



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BESANT EVENING COLLEGE

BESANT EVENING COLLEGE

575003

<https://bec.besant.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dedicated to the cause of education for more than a century, the Women's National Education Society, the Management of the Besant Institutions looks back upon **1976** as one of the most memorable years in the history of the Besant Institutions. Till then their focus had been solely and exclusively on women's education—enlighten, emancipate and empower Indian women as envisaged by the revered founder of the Besant Institutions, **Dr Annie Besant**. The institution is functioning with the motto of “**Shradhaavaan Labhate Jnanam**”.

The year 1976 brought about a very significant shift from the Management's single minded focus on Women's education to co-education. Moved by the plight of the many young men and women who hanker after higher education without adequate means and keeping in mind the special needs of this disadvantaged but highly deserving section of society, the Management, under the leadership of Late **Sri Manel Srinivas Nayak** took a momentous decision; to open Besant Evening College, affiliated to University of Mysore. The very existence of the college is justified by the fact that it is catering to the needs of the disadvantaged youth by providing an opportunity to “**Learn while they earn for a bright future**”.

The college is a Grant-in-aid institute by the Government of Karnataka and recognized under **2(f) and 12(B) of the UGC Act**. The College has completed **2 cycles** of NAAC accreditation and submitting its Self Study Report to NAAC for **3rd cycle** of accreditation. The College initially offered BA and BCom programmes. Since 1980, the College is affiliated to Mangalore University. At present it offers BCom and MCom programmes. Considering the changing needs of the job market the college started a BCom professional batch that offers **CA/CS/Banking special coaching** along with the BCom programme.

Campus and Location

The College has 0.95 acres of campus situated at Mangalore, the head quarter of Dakshina Kannada district of Karnataka State. The College is centrally located in the city with easy access from any part of the city. The bus stop near the college is known as Besant stop and the campus is popularly known as ‘**Besant Campus**’.

Vision

Besant Evening College aims to live up to the expectation of the students who make it their first choice, for the pursuit of higher education and to attain academic excellence. Besant Evening College strives to enrich the lives of its students with programmes, curricular and co-curricular, which will bring out the best in them and help them to strike a balance between learning and earning simultaneously. Students of the college are helped to realize that learning is a lifelong process and that they have a responsibility to the society and the nation at large.

Mission

- To reach out to students from all strata of society
- To strive to provide an affordable and unparalleled learning experience
- To guide the students to achieve their chosen goals
- To provide an opportunity for an additional professional qualification

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Grant-in-aid** by the Govt of Karnataka
- The college has a **well efficient** and **visionary management**
- Increased demand for professional courses like **CA/CS**. In-house coaching for such courses is a boon to students to pursue professional programmes along with a basic degree programme
- **Coaching for bank exams**
- The proximity of the college to **public transport facilities**. Being located in the city of Mangaluru which is considered as one of the educational hub which gives many location advantages. It enables students from all parts of the city to have access to higher education at the College. The college also attracts students from neighbouring Kerala state
- The institution mainly caters to the needs of the students belonging to **disadvantaged sections of society**. The empowerment of these students leads to the betterment of their socio-economic conditions which in turn contributes to national development
- **A transparent and inclusive admission policy**
- **Continuous evaluation** as per the rules of the Semester Scheme contributes to quality enhancement of academic programmes
- **Government scholarships**
- **Share and care scheme**
- The **Functional IQAC** of the institution plays a vital role in planning and implementing the academic activities
- A well designed **Research and Development Cell** for motivating the staff to involve in research and publications
- Publishes in house journal; **Global Research Review, a ISSN journal**
- Village adoption for NSS activities and outreach programmes
- Collaborative ventures are attempted through seminars
- Wi-Fi enabled campus
- Student support through ICT enabled classes, e- resources
- **Fee-concessions** to economically weaker students
- **Effective counselling through mentors**
- **Automation of administrative office and library** contributed to the implementation of e-Governance
- Spacious **library with quality collection** of resources (print & e-resources)
- **Subscription to N-LIST database**

- Add-on courses are being offered
- Community outreach programmes
- Inclusive and gender-sensitive programmes
- **Registered strong Alumni Association**
- Personal accident policy for students

Institutional Weakness

- Reluctance among students to take up campus placement opportunities as they are already in some jobs
- Funding for organising academic programmes like seminars and conferences is often difficult to procure
- Low rate of publications
- Unhealthy admission competition from neighbouring colleges
- Though preventive measures are initiated, the college has not been able to stop dropout rates
- Difficulties in tapping external funding for research and development
- Non availability of funds from UGC / Government for developmental activities
- Procuring financial resources for upgradation of infrastructure and developmental projects is often a challenge, which results in either stalling or shelving development works in the college
- No funding for research activities including PhD programme
- Lack of opportunities for recognition for research guideships
- Minimal exposure to Civil Services and overseas Career Advancement Examinations
- Difficult for horizontal and vertical growth of the institution
- Limited academic flexibility since the college is implementing the university curriculum
- The sports infrastructure at the College is not up to expected level. The college does not have an independent play ground and well developed facilities like a swimming pool, cricket ground, tennis court, sports complex to cater for the sports needs of the students.
- No sufficient start up grants for new faculty to kick starts his/her research.
- The PG programme is self-financed
- Inadequate approved teaching faculty due to recruitment policy of State Government
- No Govt approved physical director to encourage sports and games

Institutional Opportunity

- The COVID-19 pandemic has given an opportunity to re-invent modes and methods of teaching. Students and teachers alike have innovated and adapted to new modes of engagement by training in several **online platforms** like Microsoft Teams, Zoom, Webex and Google Meet. Teaching-learning process has been enhanced and supplemented by quality e-resources
- During COVID times, several webinars and online courses conducted by educators and universities outside India have presented lucrative opportunities for students and faculty
- Enhancement of research activities and introduction of collaborative research
- The main focus of the college is 'Learn while you Earn'. So there is an opportunity to the youth to get degree education by working at the day time and study during the evening time

- Since Mangalore has a dominant tourism sector, there is ample scope for self employment in the tourism sector. There is a huge self employment opportunity for commerce graduates and post graduates
- To start and conduct skill based Short Term Courses
- To **build alumni online database for greater interaction**

Institutional Challenge

- Policy of the Govt in **filling the vacant/retired** posts of teaching and non-teaching posts
- As many students come from humble backgrounds, great efforts are required on the part of the teachers to make these students par excellence and nurture them to aspire for higher ambitions
- It is challenging to establish collaborative programmes with institutions at national and international level
- Timings of the Evening college to organise various skill oriented courses
- Procuring financial resources for up-gradation of infrastructure and developmental projects is often a challenge, which results in either stalling or shelving development works in the college
- Procuring funds for organising academic programmes like seminars, conferences and workshops is not possible
- Unplanned growth of the Higher Educational Sector resulting in the mushrooming of too many evening colleges. Too many evening colleges in the city of Mangaluru are posing unhealthy competition
- Difficult to appoint permanent staff by the College due to financial constraints
- Mangalore does not have large scale industries which can provide employment to all its educated manpower. Labour absorption capacity of Mangalore's industries is very low
- **Poor funding provision for research** from the Government
- Introducing new teaching methodologies to **live up to the expectations of the industry** and society
- Charging very high affiliation fees with GST and other fees by the University
- Framing the syllabus as per industry requirements to impart employability skills
- High cost of maintaining and updating of software and infrastructure
- **Shortage of research guides** to pursue doctoral programme by the faculty members

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is consistently working for the overall development of the students. The College being affiliated to Mangalore University adheres to the syllabus and also follows the calendar of events such as opening and closing dates of the semesters, dates of internal assessment examinations as prescribed by the university in letter and spirit. The College offers **BCom and MCom programmes** which ensures effective curriculum delivery through lectures, class seminars, special talks, workshops, etc.

- Healthy mechanism for **well-planned curriculum delivery** and documentation for quality education.
- Follows **Choice Based Credit System** for various programmes since the academic year 2019-20.
- Implemented the **National Education Policy 2020** from the academic year 2021-22
- Flexibility is achieved through considering the students interested courses as an **open elective**.
- The college has a team of young and **experienced teaching faculty** to cater the curricular and co-

curricular needs of the students.

- The courses are allocated to faculty members according to their competence and each faculty prepares a **teaching plan** for each allotted course.
- Enough care is taken for the **systematic implementation of the prescribed syllabus**.
- To cope up with the changing needs of the new generation, the college has started **professional batch BCom programme** which includes in house coaching for **CA and CS aspirants**.
- The curriculum includes **compulsory courses on environment, ethics and moral values, professional ethics, human rights, fundamental rights and duties and Indian constitution, gender equity** etc.
- The College also is **offering skill development training by conducting Basic Computer course, Tally ERP and GST Tally** besides the regular core subjects.
- The college **integrates various life skills, values, local and global challenges** through its curriculum delivery.
- Offers programmes in which issue such as **civic sense and responsibility**, gender, environment, sustainability and human values are addressed. IQAC decides the activities that are to be organised throughout the academic year.
- The **feedback system** involving the stakeholders ensures action towards addressing any gap in student progression and overall college development.
- All programmes have well **spelt out POs, PSOs and COs**

Teaching-learning and Evaluation

The institution has a transparent admission process to cater for the needs of students from diverse backgrounds and geographies. The teaching, learning and evaluation are done in a transferrent way.

- Admissions are done on the principle of **first come first basis** following the rules and regulations described by the state government and Mangalore University.
- The **Admission Committee** monitors the fair and transparent admission process and does counseling of students.
- The college has 20 qualified teachers to carry out the process of teaching, learning and evaluation.
- All the class rooms are **equipped with ICT facilities** and teachers use ICT enabled teaching-learning process through the use of e-resources, power point presentations, software and video-conferencing.
- **Subscribes N-LIST database** which covers huge amount of e-resources to facilitate teaching and research.
- More than 90% of teachers extensively use e-learning resources for effective teaching.
- **Student-centric learning methods**
- Tools such as field projects, survey method, educational tours, industrial visits, group discussion, seminars, case studies, ICT enabled classrooms etc. are used for **enhancing learning process**.
- **Faculty development programs** are organised to induct teachers in continuous learning and has recorded enhanced participation and presentation of papers in various seminars and conferences.
- The IQAC initiated steps for **slow learners and advanced learners**.
- **Remedial classes** are conducted for the slow learners.
- Advanced learners are guided and motivated to participate in various **research conclaves, National and International Seminar/Conferences** and are for writing research papers.
- The **competitions** like paper presentation, essay writing, story writing, seminar, elocution competition, etc. were conducted.
- The **continuous evaluation methods** involve internal assessments, class tests, assignments, research projects, class seminars, University examination, etc.

- The College organized a large number **field visits, excursion tours, industrial visits, skill development programmes** and special counseling and lecture sessions for effective delivery of course curriculum.
- The college has achieved good results in UG and commendable results in PG for the last five years.
- The **feedback mechanism** helps to introspect the functioning of the college.

Research, Innovations and Extension

Research, innovations and extension are playing important role in higher education system. The college promotes thriving research environment through R and D Cell which takes initiatives to support research interests among faculty and students.

- Every year the R and D Cell organizes **intellectual talks** and deliberations on **Intellectual Property Rights, Research Methodology** and its related areas
- There are 4 PhD holders, 1 research co-guide and 2 faculty pursuing PhD are working in our college
- A minor research project sponsored by UGC was carried out during the period.
- The faculty members have participated and presented research papers in various conferences, seminars and workshops.
- The college publishes an in house journal '**Global Research Review**' with ISSN
- Every year organises '**ANVESHAN- Intercollegiate Research Conclave**' to promote research culture among faculty and students.
- The best papers of the ANVESHAN- Intercollegiate Research Conclave are also **published with ISBN**.
- Every year the college publishes a **College magazine** to encourage students to writing skills. The result of that College has bagged 'best magazine award' from Mangalore University for the last two consecutive years.
- In the last five years, the **college signed MoUs** with various institutions. These collaborations provide opportunities for various extension activities, career goals and research and development.
- Opportunities are created to support holistic development of students through several **community outreach programmes** organised by NSS, Red Cross, Eco Club, and various cells and associations, etc.
- Special focus is given to outreach programmes that contribute to environmental sustainability, **awareness of gender (in) equalities and promotion of well-being** of students and staff.
- Organizes **Medical Camps, quiz, cultural programmes** and conduct awareness campaigns on issues such as **women empowerment, anti-drug, equality, road safety**, cleanliness, health and hygiene, etc to the villagers. As a result, the institution has received social recognition.

Infrastructure and Learning Resources

Infrastructure is the backbone of an institution and its regular up-gradation and maintenance contribute to the effective delivery of curricular, extra- curricular and administrative activities.

- The college has **11 classrooms with LCD projectors** and are provided with wooden benches, white, black and green boards, fans, tube lights, etc.
- There is a **seminar hall** with a seating capacity of about 150 participants.
- The **auditorium** with the seating capacity of more than 1,000 participants and an open stage are used to

conduct programmes like college day, talents day, cultural programmes, etc.

- To lead a healthier life and develop a good competitive spirit among students, the College has provided necessary support and facilities for the various **sports and games**.
- The **central library** is provided with 8 computers with internet connectivity and photocopy/printer/scanner machine. The library has a quality collection of more than 12900 books.
- It subscribes to print journals and **N-LIST database** which covers more than 6,000 e- journals and more than 6,00,000 e- books in addition to NDLI database which helps the faculty and students to involve in academic and research related activities.
- The college has facilities like **Computer labs** with internet connection with sufficient bandwidth, photocopier, scanners, printers, licensed software, windows operating system and college website. The college IT facilities are secured by the antivirus K7 and ESET internet security.
- Independent units like Principal's Chamber, Office, Three Staff rooms, IQAC room, gym, NSS room, ladies common room, etc.
- For the safety and security there is **24×7 security** and CC cameras installed at prominent locations. The public address system is used for important announcements. The College has facilities for various sports and games. The cafeteria facility provides food and beverages at nominal rates. The College has NSS room to maintain all the equipments and documents.
- The Management of the college arranges **up gradation and maintenance of infrastructure** on request of College Development Council.

Student Support and Progression

The College extends maximum support to students for their curricular and co-curricular activities through which it looks at the progression of the students.

- The scholarships and fee-concessions aid meritorious students in completing their studies, the students with **low-income** are supported with **financial assistance** by the college in admission fees, extended time for fee payment, installment facility and assisting them to benefit from various state and central government scholarships.
- The college provides opportunity to enhance their ability through the programs such as **soft skills, languages and communications, computing skills**, etc.
- In order to build up the career of students, various career activities are been held such as **career counseling, guidance, placement talks** related to career
- There are committees such as women anti-harassment, anti-ragging committee, grievance redressal committee, to the related issues
- The **student union council** is formed every year in a **democratic way**. The elected/nominated representatives of various committees play a pivotal role in both the academic and administrative functions
- Various **committees and cells** offer a wide range of support services and organize events for the overall progress of the students. The student representatives enthusiastically involve in organizing these events
- **Fine Arts Association, Students' Union Council and NSS unit motivate** students to participate in various competitions and programmes. The students have bagged a number of awards at the University and Zonal Levels and brought laurels to the college.
- On completion of graduation, students are **motivated to get placed** or to **pursue higher education**.
- The college has **registered Alumni Association** which collaborates with the institution in organizing various activities and supports the present students through **scholarships and motivates to career development**.

Governance, Leadership and Management

Leadership and governance of the College entails participative management by the Governing Body, Managing Council, the Principal, the teaching and non-teaching staff, the students, PTA and alumni Association. The vision of the college aims at providing an opportunity for 'learning while earning for better future'. The mission emphasizes concern to the society in providing value based quality education accessible to all socio-economic groups by admission without discrimination.

- The **vision and mission of the institution translate into action** through an effective governance system.
- The College is managed by **Women's National Education Society** and decentralization, delegation of duties and responsibilities and transparency form the core of administrative system of the College.
- The **Managing Council** of the college with Management representatives, the Principal, staff representatives, the university nominee and the parents' representatives collaborate in a democratic manner in carrying out the administrative responsibilities.
- Various committees are formed for the effective academic, administrative and financial management.
- The IQAC works relentlessly in its efforts to create a quality consciousness and strengthen the moral fabric of the institution leading to its holistic development. All the quality enhancement activities are approved in the IQAC meetings before being institutionalized.
- Various **welfare measures** are undertaken
- Financial transparency and effective utilization of resource are done through **budget and audit**.
- **Grievance redressal** cell and **anti-sexual harassment** cells address the concerned grievances of the staff and students.
- Several schemes are in practice to take care of the health and economic welfare of the college fraternity.
- The College extends **incessant support** to the staff in their professional pursuits.

Institutional Values and Best Practices

The Institution adopts qualitative management strategies through its functional IQAC.

- The IQAC in consultation with the staff prepares the **action plan** and adopts quality management strategies.
- Women cell organizes **Gender equity promotion programmes** like gender sensitization, women empowerment programme, Personality development programmes, etc
- The college helps the students of low income through '**share and care system**' and '**free refreshment scheme**'
- The Management, PTA and Alumni Association **award scholarships** to students
- NSS and Red Cross in collaboration with Alumni Association promote environmental consciousness through **campus cleaning drive, swachharath abhiyan, vanamohotsav, anti-plastic drive, waste management awareness** programmes, tree planting programmes, etc
- The dustbins are provided in every classroom and important locations of the campus to maintain cleanliness.
- The college conducts **social consciousness activities** like visit to old age homes, orphanages and donate items of daily needs of the inmates.
- The College in collaboration with the Alumni Association conducts **blood donation** camps every year

and also donate blood to the needy during emergency.

- The College is committed to a **strong value system** through a set of **rules and regulations** laid down by the Management for staff and students.
- The students and staff are sensitized to the **constitutional obligations** such as values, rights, duties and responsibilities by conducting programmes like Sadbhavana Divas, Vigilance Awareness Week, Rastriya Ekatha Divas, **Vivekananda Jayanthi, Constitutional Day**, etc.
- Promotes **universal values and culture** through Talents day, Swachchtha abhiyan, Rastriya ektha divas, National voters day, Yoga day, Independence day, Republic day, etc.
- To embrace the changing needs of the job market, the **professional coaching programmes** like CA/CS/ are introduced by signing **MOU with KVC Academy**.
- **Banking coaching** is also done through professional trainers.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BESANT EVENING COLLEGE
Address	Besant Evening College
City	Mangalore
State	Karnataka
Pin	575003
Website	https://bec.besant.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Lakshminarayana Bhat A	0824-2491204	9481976995	-	besant_eveningcollege@yahoo.co.in
IQAC / CIQA coordinator	Vasappa Gowda	0824-2453109	9448150365	-	vasgowda@yahoo.co.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-10-1976

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Mangalore University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-10-2003	View Document
12B of UGC	22-10-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Besant Evening College	Urban	0.95	4130

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BCom, Commerce	36	PUC	English	160	80
PG	MCom, Pg	24	BCom	English	50	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				1			
Recruited	0	0	0	0	3	0	0	3	1	0	0	1
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	7	2	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	2	4	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	2	3	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	3	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	36	0	0	0	36
	Female	43	1	0	0	44
	Others	0	0	0	0	0
PG	Male	5	0	0	0	5
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	10	9	9	4
	Female	11	9	8	7
	Others	0	0	0	0
ST	Male	4	2	4	3
	Female	3	3	6	6
	Others	0	0	0	0
OBC	Male	134	134	104	80
	Female	83	83	90	86
	Others	0	0	0	0
General	Male	47	43	26	18
	Female	20	35	18	19
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		312	318	265	223

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The National Education Policy (NEP) 2020 is the proposed Four-year Multidisciplinary Undergraduate programme is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programmes. It is to bring equity, efficiency and academic excellence in National Higher Education System. The programme shall be structured in a semester mode with multiple exit and entry options with Certificate, Diploma and Basic Bachelor Degree at the completion of first, second and third years respectively. The candidate who completes the four years Undergraduate Programme, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree</p>
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	<p>with Honours. As per NEP the multidisciplinary education is a unique educational approach that allows the students to learn and explore curriculum from various disciplines. Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. The NEP is introduced by the Government of Karnataka in the higher education level first time in India. The efforts are made by the Govt of Karnataka to achieve maximum benefit to the student community. Our college is affiliated to Mangalore University and adheres by the rules and regulations prescribed by the University. For the implementation of NEP 2020, the college has formed an 'Institutional Task Force' and a co-ordinator is nominated to take care of the implementation of the same. The students are communicated through general orientation programmes and also the notices are displayed on the notice boards. The NEP regulations are uploaded in the college website and also published in the college calendar. The awareness is given to the students in the class by the course faculty members. Our college is offering BCom programme. The college has introduced NEP 2020 syllabus to BCom programme. As per the Mangalore University prescribed syllabus, in addition to core subjects, the open elective courses have been introduced. This helps the students take up the subjects which have more importance in the present day job market. Further, in the coming years, the college is ready to opt for the open electives which have more demand in the job market.</p>
2. Academic bank of credits (ABC):	<p>One of the provisions of the NEP 2020 is the introduction of the Academic Bank of Credits (ABC). It is a national-level facility which will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere and any level of learning. The ABC Regulations intend to give impetus to blended</p>

	<p>learning Mode, allowing students to earn credits from various HEIs registered under this scheme. As per ABC, every institution has to open an Academic Bank Account and the students have the provision to undergo any credit based courses conducted by any Registered Higher Education Institutions which are recognised by the UGC. The Colleges shall deposit credits to the students' Academic Bank Accounts earned by them from the Registered Higher Education Institutions. The validity of such credits shall be decided as per the guidelines issued by the Commission from time to time. Accordingly, the student can earn up to 50 per cent credits from outside the college/university where she/he is enrolled for the degree/diploma programme. Courses undergone by the students through the online modes through National Schemes like SWAYAM, NPTEL, V-Lab, etc. or of any specified university shall also be considered for credit transfer and credit accumulation. Credits obtained by students by undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our college has prepared to implement the scheme of ABC as prescribed by the Mangalore University.</p>
3. Skill development:	<p>The main focus of NEP 2020 is to prepare Indian Youth skilled to achieve Atmanirbhar Bharat. With this focus on skill development, will hold the key to restructuring the educational ecosystem so as to improve the employability of future generations. The vision to make the youth self-reliant through skill-based education makes the NEP 2020 a revolutionary step. As part of the curriculum the Digital Fluency course is introduced in the first year degree. Our college is prepared to provide skill based education in addition to the syllabus of the Mangalore University. The college has two computer labs with sufficient computers to train the students on Tally, ERP and other online courses which are conducted by the platforms like SWAYAM, etc. The college also plans to develop value added trainings of skill development through various experiential learning like field visits, workshops, seminars, expert lectures, etc.</p>
4. Appropriate integration of Indian Knowledge	<p>The NEP seeks to instil in students a rootedness and</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>pride in India and its “rich, diverse, ancient and modern culture and knowledge systems and traditions. The vision of the policy is to instil among the learners a deep-rooted pride in being Indian, not only in thought but also in spirit, intellect and deeds as well as to develop knowledge, skills, values and dispositions. These values support responsible commitment to human rights, sustainable development and living and global well-being, thereby reflecting a truly global citizen. The college prepared to implement guidelines of NEP 2020 with letter and spirit. Since we are at the beginning stage of the NEP 2020 implementation, depending upon the guidelines of the Karnataka State as well as the Mangalore University, will march forward to implement the same.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Outcome Based Education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. Therefore the OBE is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. The OBE model measures the progress of the graduate in three parameters; Program Educational Objectives (PEO), Program Outcomes (PO) and Course Outcomes (CO). PEO that describe the career and professional accomplishments that the program is preparing the graduates to achieve. PEOs are measured 4-5 years after graduation. This is measured through Employer satisfaction survey, Alumni survey, Placement records and higher education records. The various assessment tools for measuring CO include Mid -Semester and End Semester Examinations, continuous internal evaluation, Assignments, Project work, Labs, Presentations, Employer/Alumni Feedback, etc. These course outcomes are mapped to Graduate attributes and PO based on relevance. This evaluation pattern helps Institutions to measure the Program Outcome. The college has well-structured OBE processes for the effective implementation and delivery of the curriculum to make the students socially committed, employable, innovative and research oriented. The OBE practices are used to design the curriculum by conducting</p>

	seminars/conferences/workshops, field study...etc.
6. Distance education/online education:	<p>The NEP-2020 has opened a new horizon of Open & Distance Learning and Online education. It emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. The dedicated unit will comprise experts from the field of education, educational technology, administration and e-governance who will focus on online learning needs of higher education. More emphasis will be given to online assessment and examinations. The college already motivated the staff and students to register for the online courses through SWAYAM platform and many have passed in the online exams and got the credits and enhanced their skills. The online education has helped the students to improve their skills in addition to normal degree.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
88	110	108	104	101
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
175	223	265	318	312
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
105	150	150	150	150

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
80	74	68	119	106
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	16	15	15	16
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	16	15	15	16
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.66	7.30	7.1	8.7	7.3

4.3**Number of Computers****Response: 1**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Besant Evening College is affiliated to **Mangalore University** and adheres to the curriculum framed by the university in letter and spirit. Enough care is taken for systematic implementation of the prescribed syllabus. With the objective of achieving excellence in education, the institution ensures timely preparation of **academic calendar**, timetable and distribution of workload to the faculty members. The activities mentioned in the academic calendar are prepared based on the input given by the faculty members. Various co-curricular activities are planned and held throughout the academic session to provide experiential learning. The college has developed a structured and effective implementation of curriculum through the following means;

- Healthy mechanism for **well-planned curriculum delivery and documentation** for sustenance of quality education
- Qualified, **experienced and talented faculty members** are appointed to cater the curricular and co-curricular needs of the students
- The courses are allotted to faculty members according to their competence
- Each faculty member prepares a **teaching plan** for the allotted course at the beginning of each semester which constitutes the contents like teaching aids to be used, assignments to be given, field study, project works, etc
- The documents like **Teaching Plan, Work Dairy, Attendance Register**, Internal and Semester Question Papers, Mark Sheets, Subject related Guest Lectures are maintained
- A **Prospectus** containing information regarding programmes and curriculum are uploaded to the college website and is also printed for circulation
- **Academic calendar** is prepared and issued to all for effective implementation of various curricular and co curricular activities
- **Timetables** are prepared in advance enabling students to attend class right from the beginning of the academic session
- In addition to the syllabus, for the overall development of the students and also to prepare them in a professional manner for the job market, the college conducts various **invited lectures** to give more insights into the subjects and arranges additional short term certificate and add-on courses
- The **Examination Committee** plans and conducts the examinations according to the guidelines of the University
- **Bridge courses** are conducted for the first year students at the beginning of the year
- **Slow learners** are identified and **remedial classes** are arranged
- Students are **mentored** by the faculty members individually to address any difficulty they may be facing academically or otherwise.
- **Progress of students** is monitored through regular assignments and tests. Parents/guardians of under-performing students are informed.

- The departments **analyse university examination** results and the same is presented in the staff council meeting.
- **Feedback** is sought regularly from students to improve curriculum delivery. Appropriate action is taken to resolve the problems.
- At the end of the semester the faculty members have to **submit documents** like; certificate course file, value addition activity file, attendance register, teaching plan, work dairy to the principal

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College prepares its **academic calendar** at the beginning of each academic year based on the academic calendar of Mangalore University. The academic calendar is distributed to all the students and the staff at the beginning of the academic year. It is also uploaded on the college website for the reference to the stakeholders. It includes curricular and co-curricular activities which are planned to be conducted in the college during the academic year. It also includes various timelines such as schedule of **admission process**, dates of payment of fees, dates of beginning and end of sessions, mid semester breaks, dispersal of classes, preparatory leave, evaluation blue print, tentative dates of internal and University level examinations, proposed guest lectures, seminars/conferences/workshops, educational trips and other major departmental and institutional events to be organized. For this purpose staff meetings headed by the principal are conducted well in advance. Departmental meetings are conducted for subject allocation among the staff members and time tables for every class are prepared before the commencement of the semester.

The **College calendar** also includes various activities to be conducted by the college such as;

- Inter class competitions,
- Various activities of the respective cells and associations
- Extra-curricular activities organized through NSS and red cross
- Sports activities
- Programmes of the Library and Information center
- Departmental guest lectures,
- Competition- Curricular & co-curricular,
- Seminars/conferences/workshops,
- Internal examinations,
- Industrial visits, etc.

In a true sense the college calendar is;

- The **mirror of the activities** to be conducted for the whole year
- It is prepared so meticulously after a **thorough discussion** among the faculty members and IQAC headed by the Principal
- The activities of the college are conducted in-line with the **programme schedule** mentioned in the college calendar
- The performance of the students is **assessed continuously** by conducting home assignments, tutorials, surprise tests, unit tests, class seminars, internal examinations, etc
- The examination committee works on the slots reserved in the academic calendar for **internal evaluation**, prepares and displays the time-table on the notice boards and also publishes in the college websites
- It is also **circulated** through **WhatsApp** groups well in advance
- The faculty members prepare their own **teaching plans** individually keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests
- Internal assessment evaluation and marks submission dates are finalized by the principal in consultation with the convener of the examination committee
- **Internal assessment marks, extra-curricular and co-curricular marks** are finalized by the respective faculty members and association heads which are submitted to the convener of the examination committee
- **Re-examination (internal) provision** is given to the students who missed the opportunity to write the examination due to their participation in extracurricular activities and also due to other genuine reasons during their examination time.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 02

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 4.78

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	26	0	39	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The curricula contribute towards instilling professional ethics, gender equality and human rights and sensitivity to environmental concerns among students.

- The college integrates various **life skills**, values, local and global challenges through its curriculum delivery
- Offers two programmes in which issues such as civic sense and responsibility, **gender, environment, sustainability and human values** are addressed. Every teacher integrates all these issues as a part of teaching-learning process
- In Arts and Commerce programmes one or other **cross cutting** issues are addressed as part of curriculum
- The college arranges various activities and programmes to address the issues.

a) Gender

- **Reservation policy**, constitutional provisions especially for women are covered in **Political Science**
- The **sex ratio, child mortality**, water scarcity, drought, flood, pollution, demographic issues, urbanization and modernization are taught in **economics**
- In **English**, **gender issues** are tenderly revealed to the students
- The issues of **gender equality** are best portrayed in poetry, drama and novels such as Pride and Prejudice, Three Sisters, Theories of Feminism, Stories of Premchand, Mahadevi Verma, Mamta Kalia, V.S. Khandekar and dramas of Tendulkar

- Several activities relating to **gender equity** are conducted under the **women cell** every year

b) **Environmental and Sustainability**

Environmental awareness creates awareness among the students about the care and the protection of our mother earth. Students get awareness about the issues such as global warming, various types of pollution, seasonal changes, deforestation, etc.

- Environmental studies is a compulsory course at BA and BCom degree programmes
- **Environment Economics** is an elective course for final year BA students.
- Various awareness programmes relating to environmental issues are conducted under the **Energy and Eco club and through NSS unit** of the college. To mention a few, talk on variety of plants in Western Ghats by Mr Dinesh Nayak, the NSS unit of the college planted varieties of plants at the adopted village; Pavor.

c) **Human Values**

- Human Values are covered in curriculum of Political Science, Economics, language courses and B.Com programme
- Courses like Business Ethics, Leadership and Corporate Social Responsibility and team building are dealt in M.Com programme
- Moral values are inculcated by conducting **moral education classes**.

d) **Professional Ethics**

- In Commerce Programme, professional ethics are inculcated with the courses like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communications
- **Communication and soft skill** has a place in many of these courses
- Business skills, multifaceted economics and commercial values are incorporated among the students

Further, our college has taken various steps to inculcate these issues among the students. To mention a few

- **Planting of saplings,**
- **Pot composting programme** and Swachh Bharat Abhiyan organized in association with Rama Krishna Mission
- Displaying the planks in the prominent places in the college campus which are related to plastic free campus, save water, save energy, etc.
- Organised dengue rally to create awareness about the disease
- Awareness programme on menace of plastic to the mother earth

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.98

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 4.57

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 8

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 35.64

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
76	72	119	132	103

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
210	300	300	300	300

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 59.49

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	60	106	99	94

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The main aim of the educational institutions is to provide quality education to the students. The academic performance of the students is a good indicator to identify the slow and advanced learners. Students are categorized into slow learners and advanced learners based on the performance in the first internal assessment examinations of each semester.

Following activities are arranged for both slow learners and advanced learners in general;

- English, Kannada and Hindi **essay and allocation** competition.
- Publication of college annual magazine and in-house journal- '**Global Research Review**' to encourage research culture
- **Guest lectures** from expert teachers are organised by the various departments.
- **Arrange industrial visits** and meet entrepreneurs so that the students will get practical knowledge of the concepts learnt in the theory
- Arranged study tours to give exposure to the personality of the students
- Encouraged to organize various intercollegiate **academic, cultural and management fests** in the college
- College library provides **sufficient books** and **old question paper facilities**

In addition to the above mentioned, the institution organizes special activities for slow and advanced learners.

Activities undertaken for slow learners

- **Group discussions**
- Individual **counselling** is done to boost the confidence
- Teachers coordinate with **parents of slow learners** to cater their needs.
- Mentor-mentee interaction keeps faculty in constant touch with students to solve personal issues and **motivates for personality development**
- Academic problems are addressed by engaging **remedial classes, assignments** are evaluated and **suggestions given** for improvement.
- Students are asked to **solve the question papers of previous** semester examinations.
- Additional tips are also given by the class advisors to develop their ability to improve their performances.
- Additional books from the departmental library in addition to central library are provided.

Activities undertaken for advanced learners

- Encouraged to **take up sessions for the junior level** students.
- Provide guidance for referring to **journals and advanced study material**
- Topics beyond the syllabus but pertaining to the present scenario relating to the courses are discussed in the class to make the students more competent.
- Provided with printed materials or online references.
- **Motivation to register for MOOCs.**
- Conduct **quiz competitions**
- Guest lectures from outside experts are arranged on specialized areas.
- Encouraged to participate in management and cultural fests.
- **Competitive examination guidance.**
- **Projects and Mini projects** based on field visits and surveys.
- Encouraged to participate and present papers at University/State/National/International level seminars/conferences/workshops.
- Encouraged to take initiative in organizing **ANVESHAN- an intercollegiate paper** presentation competition for P G students.
- **N-LIST database** of UGC-INFLIBNET is available to access e-resources at free of cost.
- Students are motivated for higher education.
- PG students are encouraged to take up **UGC-NET/ K-SET** examinations
- A separate batch is conducted to encourage students to join professional courses such as CA, CS, CMA, etc.
- Special achievers like University rank holders, **CS/CA passed students are felicitated** on various occasions.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 15:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The prime objective of an institution is the execution of effective Teaching-Learning process. Our college

strives hard to create student-centric method of teaching learning and provides conducive learning atmosphere. Being an Evening College it aims to enrich the students and helps them to strike a balance between learning and earning simultaneously.

- Majority of the students are working during the day time or pursuing professional courses **like CA/CS** and hence have some practical knowledge about the subjects.
- Along with the traditional teaching methods such as '**chalk and talk**', they also need to be provided with different student centric methods such as **experiential learning, participative learning and problem solving methodologies** which will help them to enhance their learning experiences.
- To execute this, the teachers engage students in **project work, surveys, field visits, seminars and workshops and writing research papers**. It helps to provide an opportunity for self-assessment and self-evaluation. The guiding principle behind all these is to ensure students to link theory with practice, apply their knowledge and participate in active learning.

Methods of teaching:

Experiential Learning–

Faculty members of our college often adapt experiential learning method which creates and develops the experiential learning approach among the students.

- The college practices this method as a part of teaching learning process which enhances the **learning abilities** of the students.
- Faculty of Languages shares the experience of their **novels, drama and poetry** through the screening of adapted movies.
- The college arranges various **workshops, industrial visits, organizes seminars**, intercollegiate fests and research paper presentation competitions, mini projects, etc.
- The publications of college **Annual Magazine** and the **in-house journal- Global Research Review** and the activities of the **Wall Magazine**, etc. are all encourage their experiential learning and logical thinking.
- Workshop on **entrepreneurship development** by Shankar Kotiyan in Shirthadi- Moodabidri to develop **entrepreneurial skills**.

Participative Learning–

Participative learning is one of the remarkable student centric methods. The students actively participate in the activities such as:

- Field visits,
- Industrial visits,
- Surveys,
- Mini projects,
- Arranging seminars; Class /Intercollegiate/National level,
- Conducting webinars ,
- Skill based add-on courses,

- Inter class competitions,
- Inter collegiate fests,
- Research paper presentation competitions,
- Conducting of extra-curricular and co-curricular activities which are part of curriculum,
- Group discussions on various topics,
- Participation in NSS and understand social issues and their remedies
- Organizing national festivals such as Sharada pooja, Tulasi pooja celebrations, freshers' day, send-off, etc.

Problem-Solving Method–

The college strives towards the development and enrichment of the decision making abilities, reasoning power, creativity and critical thinking among students. Faculty members encourage students to lead their learning towards solving the problems. For this purpose, college organizes the following activities:

- Activity based expert lectures on **Stress Management, Entrepreneurship development Leadership, team building**, etc
- Encouraging students towards wider reading and guiding them to prepare **notes/seminar/conference/research papers** of their own is also considered as one of the skills of problem-solving.
- Create the sense of savings by **arranging expert talks** related to investment opportunities
- Talks on GST, etc.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Learning is more effective when it is blended with ICT. ICT in education improves engagement and knowledge retention. When it is integrated with lessons; students become more engaged in their work.

- The faculty of our institution are encouraged to **use ICT tools** effectively in their classroom teaching.
- They use the latest ICT tools to **enhance the conventional** teaching learning process and to make learning more interesting and student friendly.
- All of the **class rooms** in our college are equipped with the **LCD Projectors**.
- The college provided separate **Laptop/PC to each department** with the printers. Separate Wi-Fi

routers have been installed in the campus.

- It has **computer lab** and **language lab** with internal LAN.
- Broadband leased line **internet connection** is highly useful for the functioning of the above devices very effectively.
- The staff members are familiar with ICT tools. To strengthen their knowledge, college **conducts training** programmes periodically on the use of ICT tools.
- Computers with internet facility are made available for the students and faculty members in the **UGC-Network Resource Centre** located in the **central library** to access e-resources through **N_LIST database** which provides more than 6000 e-journals and more than 600000 e-books in addition to the access to **National Digital Library of India** e-books.
- **Printers and scanners** are available in departments, office and in the library.
- **Study materials** related to different subjects are uploaded in the **college website**.
- All departments use **PPT for the effective teaching**.
- **Online classes** are being conducted effectively by all faculty members by using platforms like Google meet, Zoom, Teachmint, Webex, etc.
- The English language department sometimes **uses film screening** of the adapted novels, drama or short story.
- Language lab is useful and supportive to our students for enhancing their **communication skills and soft skills**.
- UG and PG Departments of Commerce mix up the theoretical classroom teaching and practical exposure through **the online videos**.
- Faculty members have appeared for **FDP and workshop** on usage of ICT tools for effective teaching.
- The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use for innovation in teaching-learning.
- The recorded **video lectures** of teachers are uploaded on the **college website**.
- ICT tools have become more advantages during COVID19 pandemic. During COVID 19 pandemic, teachers converted the challenges into opportunities by migrating from classroom to online teaching method.
- Platforms such as **Zoom, Google meet, Cisco Webex** were used to create virtual class rooms.
- Students are encouraged to prepare **presentations, assignments, project works** and field reports using MS- office and other ICT tools.
- **Online modes of communication** are used to collect assignments, as well as for sharing notes, practice questions and other e-resources.
- Teachers also use **social media** platforms like **WhatsApp and Telegram** to connect with the students individually and collectively beyond the classroom for giving extra information and to support the student community

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 18:1**2.3.3.1 Number of mentors****Response:** 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 16.58**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	1	2

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.92

2.4.3.1 Total experience of full-time teachers

Response: 155

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Assessment of students' performance is an integral part of teaching and learning process.

- In the college there is a **centralized Continuous Internal Evaluation (CIE)** System.
- The assessment is done throughout the year based on Mangalore University examination regulations.
- The Internal Assessment examinations component is mandatory in each academic year. The modes and tentative dates of the internal assessment are determined in the beginning of every semester.
- The **tentative schedule** of the internal examinations is printed in the **college calendar**. It is prepared in accordance with the Mangalore University schedule. This is communicated to the students through the college calendar, **whatsapp groups**, class teachers and also display of notices on the notice boards.
- The **examination committee** monitors and conducts internal examinations in the college.
- All the teachers submit the question papers to the convener of the examination committee as per schedule.
- The college takes adequate steps to ensure high degree of **integrity and transparency** in internal assessment.
- **Two internal assessment** exams are conducted on the dates mentioned in the college calendar.

- For P.G. programme, University stipulates the possible dates and the college strictly adheres to the calendar of events of the University.
- Students are given **assignments, project works, seminar presentations** and internal assessment examinations to continuously evaluate their performance.
- Mark scored in internal assessment examination is taken into account for the semester end results with an allocation of **80:20 in languages** and in few course and in BCom and **120:30 in core courses** depending on the credits at the UG level.
- At the **PG level allocation of 70:30** in hard core and soft core courses.. This method ensures Continuous Internal Evaluation of the students.
- **Internal tests** for the classes are conducted with utmost care and secrecy.
- The **uniformity of time**, syllabus and valuation are followed by the college.
- The assessment work is carried out by the concerned course faculty members.
- The evaluated answer sheets are distributed to the students in the class and given **guidance for their better performance** in the subsequent examinations.
- Consolidated marks are displayed on the notice board and communicated to the students.
- As per the University regulations, students are **encouraged to participate in co/extra-curricular activities**. Marks are awarded on the basis of their performance in the various activities.
- **Internal assessment marks, EC and CC marks** are finalized by the respective faculty members and conveners of the associations which are submitted to the convener of the examination committee within the stipulated time.
- The marks awarded are discussed with the students and later submitted to the office for records through the HODs.
- The students are asked to go through the marks so scored by them to verify the mistakes if any and sign the records before fed online to the University website.
- The **grievances** of students are addressed with great sincerity.
- All these measures are strictly followed to **maintain the transparency** in the evaluation process.
- Absence to internal tests is considered very seriously and **re-exams** are conducted for valid reasons in the **re-scheduled** time table.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College has always been transparent in all its endeavours. As far as the examinations are concerned, it has a **robust mechanism** to ensure that the process of continuous assessment is transparent, efficient and in the best interest of the students.

- Every year the **examination committee** is formed with the Principal as the head and one senior faculty member as the convener of the committee.
- The college follows the **academic calendar** for dates of internal assessment examinations as prescribed by the university.
- **Two internal examinations** are conducted and the syllabus for the same is announced well in advance.
- In each course at least one assignment is given; which is evaluated and considered for internal assessment.
- Schedules of the internal assessment exams are given by the University in its academic calendar and the same is mentioned in the college calendar.
- **Time table** is prepared by the examination convener in consultation with faculty members and **displayed** well in advance on the notice board and also circulated through **WhatsApp groups** to the students for the purpose of proper preparation.
- Opportunities are given to those students to **write re-exams** who missed the internal examination due to participation in co-curricular and extra-curricular activities and in case of inconvenience due to ill health or other genuine reasons.
- In order to **avoid grievances** several precautionary measures are taken. They are; **display of time table well in advance**, following the University pattern of question papers, asking questions from the specified syllabus only, issue of answer scripts to the students after evaluation but before entering the internal assessment marks to the register, etc. Hence the examination related grievances have become very minimal.
- The concerned faculty submits a copy of the marks scored to the office in-charge, who in turn compiles the same and are **displayed on the notice board**.
- The college exam committee executes its internal exams in a very systematic manner. Internal examination related **grievances** are addressed by the convener of the exam committee in consultation with the concerned faculty, HODs and the Principal.
- The final list of **internal assessment marks** is **signed by the students** and a copy of the same uploaded to the University portal and also the hard copy of the same is sent to the university.

The above measures play an important role in making mechanism of examination related grievance redressal which is more transparent, time-bound and efficient.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The main goal of higher education is creation and application of knowledge in developing innovative

thinking among the students for a successful living which can be attained by understanding the **Program Outcomes(PO) and Course Outcomes(CO)**. Keeping in mind the outcomes, the teachers impart course related skills through various teaching-learning activities.

- The PO and CO for all programmes are **prepared by Board of Studies** of the university which is published along with the syllabus and also displayed in college website.
- The PO and Co are communicated to the students during their **general orientation** in first year of their graduation/post graduation study
- The detailed information about the **COs** are informed to the students by the concerned **course teachers**
- Te details of the Pos and Cos are also **printed in the college calendar**

Program Outcomes (POs)

- It represents the **knowledge, skills and attitudes** the students possess in each course and also how these outcomes will benefit them on **completion of their respective programme**.
- It makes the students realize that the knowledge and techniques learnt by him/her in the course has direct implication for the betterment of society and its sustainability.

Course Outcomes (COs)

- It gives the resultant knowledge and skills that student acquire from **each subject** at the end of each semester.
- It defines the **cognitive processes** a course provides.
- COs are also communicated to the by the concerned course faculty member.
- During the discussion of the course, the course outcomes are focused.
- During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

Bachelor of Commerce

- After completing three years Bachelor of Commerce Programme, students would gain **knowledge in the fundamentals** of commerce and business.
- Students will learn relevant financial and managerial accounting career skills, applying both quantitative and qualitative knowledge to their career in business.
- They prove proficiency with the ability to engage in professional exams like **CA, CS, ICWA and other programmes**.
- Acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.
- Pursue higher education and advance to research in the field of commerce.

Master of Commerce

- **Improve communication skills** by organizing various curricular activities.

- The analytical approach towards the situations and critical thinking power of the students are observed to have been enhanced
- On the completion of the programme students are eligible to pursue their professions as a lecturer, tax consultants, accountants, banker, entrepreneur, managerial positions, etc.
- Students will understand various aspects of management and economics which can be applied in their business or workplace.
- Students acquire knowledge on quantitative analysis, managerial and statistical techniques which can be used in analyzing business data and in managerial decision making
- The learners become aware about **opportunities and challenges faced by entrepreneurs** in the society which motivates them to become future successful entrepreneurs.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The novel vision of the institution states that “the college strives to enrich lives of the students with programmes; curricular and co-curricular, which will bring out the best in them and strike a balance between learning and earning simultaneously. Students of the college are made to realise that learning is a lifelong process and they have the responsibility to the society and nation at large.”

- The College offers courses in **Commerce stream**.
- Over the duration of its programmes, students acquire knowledge, skills and abilities that enable them to **build a future** and also contributing positively to society and the country at large.
- The college evaluates the performance of the students in accordance with its **programme outcomes, programme specific outcomes and course outcomes** through its own way.
- At the end of each semester and each course the teachers assess the results.
- The University examinations are treated as very important basis for Course and Programme evaluation.

Attainment of Programme Outcomes and Programme Specific Outcomes are evaluated through;

- Co-curricular and Extra-curricular activities
- Extension activities
- Various competitions
- Awards and Prizes won by students.
- Internal examination
- External examinations held by university
- Assignments

- Project works
- Class activities
- Class seminars
- Participation in National/international level seminars and conferences
- Publication of research papers
- Group discussions
- Pass results of UGC NET/K-SET
- Enriching academic performances reflected by the academic results.
- To add to the achievements the college has bagged various ranks and awards in its name.

Attainment of Course Outcomes are evaluated through;

- Students' performance mentioned in the Programmes,
- Personal interaction with students such as counseling, mentoring, etc
- Interest to opt for higher studies like post- graduation and research in recent years.
- Conducting student seminars
- Results of the quiz competitions conducted by the course faculty
- Course-wise result analysis

Alumni and student progression;

- The College has consistently produced alumni who have **distinguished** themselves in various fields, such as art, academics, law and administration.
- Many are presently placed in reputed positions.
- **Distinguished alumni** are invited on annual day function for inspiring students.
- The **reputed alumni** can be taken as an **indicator of course/programme** outcomes and the level of teaching learning in the institution.
- Students are encouraged to pursue higher studies and a number of them do so, both in India and abroad. While some choose to remain in discipline-centred courses, others choose specialised or professional courses.

Being an institute of higher education, we measure the success of POs/COs not only on the basis of marks obtained and jobs secured by our students but also in terms of the confidence and discipline we instil in them.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 55.25

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
72	65	84	71	78

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
123	134	178	127	118

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.89

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 68000

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	68000	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 8.33

3.1.2.1 Number of teachers recognized as research guides

Response: 1

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.5

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
7	9	8	8	8

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an active ecosystem for the under graduate and post graduate students to explore innovative ideas and creating of knowledge based on their interest and specialization. Each student is unique and college creates an environment to motivate the faculty and students to develop new ideology and concepts. The college has a blend of young and experienced faculty members to assist the students to think, act and learn new concepts and thoughts.

The college is recognized as the 'research center' by Yenepoya Deemed to be University, Mangalore and one of the faculty members is pursuing the PhD programme in this center. The students are motivated to participate in internal and external workshops, conferences and competitions. The faculty members are motivated to engage in research oriented activities and utilize the inherent skills. The uninterrupted power supply, speed, unlimited Wi-Fi facility, research oriented books equipped in library, computer lab facility; seminar/auditorium halls are provided to support innovation in college for faculty and students. The college has active cells and associations such as research and development cell, wall magazine and college magazine, women cell, etc to promote various activities.

The College also supports a robust academic environment. The Research & Development Cell bridges the gap between learning and research related activities. It organises educational interactive sessions,

workshops and seminars with eminent speakers deliberating on recent research and knowledge. It also encourages faculty to publish their research papers in recognised journals of national and international repute. By organising educational programmes to undertake research projects, there is routine engagement in production of new paradigms of knowledge and transference of the same. To promote a healthy and ethical research ecosystem the college has been organising various theme oriented programmes. To mention a few are;

- ANVESHAN- Inter-collegiate PG students Research Conclave conducted every year since 2018 to encourage research culture among students and consecutively to staff.
- Publish seminar proceeding with ISBN which contains articles of students and staff.
- Conduct village survey with the help of students.
- Expert lectures on research paper writing.
- Workshop on Empowering scholars for an effective research design.
- In-house publication of the journal 'Global Research Review- Journal of Innovative Research in Commerce and Management' to encourage faculty and students.
- Workshops on 'Intellectual Property Rights'.
- To develop the writing skills, a workshop on the theme 'Write Right to Success' is conducted.
- Workshop on 'Work based learning'.
- A guest lecture on 'Ethics in Research Writings'.
- Webinar on 'Effective Use of Electronic Resources in Academia during COVID-19 Outbreaks'.
- Workshop on 'Online Teaching'.
- Five days online workshop on 'Research Methodology'.
- Industrial visit to encourage the students towards future entrepreneurship.
- Students are encouraged to participate in various seminars/workshops/conferences, etc.
- Demonstration/lecture on 'digital payments.'

The college is committed to create a conducive environment for research. It allocates the infrastructure facilities and other resources for research programme. It also provides opportunities to researchers for writing research proposals and reports, publications, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	1	1	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 1

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.82

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	1	4	4

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College provides an atmosphere conducive for the holistic development of students. Extension activities instil a sense of social responsibility and effectively sensitise young men and women of our college towards social issues. The college has actively involved in organizing various activities in the community in which it is embedded and also in neighbourhood communities during the last five years.

- The students are **motivated to sensitize on gender and environmental issues** through its curriculum, celebrating national and international days of importance, organizing awareness/sensitizing programmes like **seminars, quiz, competitions**, etc
- The college has been able to make required contributions to the society with support of various local organizations
- The programmes organised by the students, create awareness, sensitize and educate people in the community.
- It is also an opportunity for students to undergo the process of learning and sensitization and

develop knowledge on different social issues

- Students take the responsibilities of organizing the programmes which give them experience in organizing programmes in the community and also bestows skills
- **Sense of empathy** is also fostered in the process about the communities which are backward and their situation and needs
- The **experiential learning** will make them more empathetic, concerned and caring towards the marginalized, imbuing them with human values. It ignites a sense of commitment and responsibility towards the society
- The college has **adopted two villages** namely **Pajeer and Pavor** for outreach activities
- The **Youth Red Cross unit and NSS units** are actively organizing **blood donation camps, ashram visits**, beach cleaning, drug abuse programme, dengue awareness rally, plastic menace, free medical camps, COVID vaccination drive, **swachh bharath campaign**, health rallies, village survey, competitions, exhibitions etc.
- The college is also **collaborating** with local governmental and non governmental authorities, Primary Health Centres and North Rotary Club Mangalore for various outreach activities.
- The **alumni association** is our additional strength to all our extension activities that join hands to organize various social reach programmes.

The various social reach programmes are witnessed by the following activities;

- **Blood Donation camp**
- Free Medical Camp
- NSS annual camp
- Visit to various orphanage home such as **Snehadeepa, Samvedana, Abhaya Ashrama, old age homes, Balashrama, Vatsalyadhamau**, etc
- Swacch Bharat Abhiyan through NSS unit and Energy and Eco club
- **Beach cleaning** at Someshwar Beach
- Planting Paddy Saplings in Kallimar
- Demonstration cum presentation on disaster management
- Programme on **awareness about drug abuse**
- Swacch Mangalore programme in association with Ramakrishna Ashram
- Red Cross unit along with traffic police arranged an awareness programme on road safety
- **Vanamahotsava programme** in association with alumni Association
- **First Aid training programme** in association with First Neuro hospital, Mangalore

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 18

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	8	7

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 44.13

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	45	65	318	237

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 4

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	1	0

File Description	Document
e-Copies of the MoUs with institution/industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Infrastructure is the backbone of an institution and its regular up-gradation and maintenance leads to the growth of the college. The college has created conducive teaching learning environment by having sufficient number of class rooms, laboratories and audio-visual aids. The Management of the college provides and manages the basic infrastructure requirements to the stakeholders for the smooth conduct of curricular and co-curricular activities.

- The College has been **adding to its infrastructure facilities** to meet the demands of the teaching learning process of the institution.
- College provides **technology enabled learning spaces**, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research. The infrastructural facilities are-
 - The College has separate UG and PG Blocs with **11 well ventilated class rooms**.
 - All the class rooms are well furnished and are technology enabled with **LCD projector, Screen, podium**, etc.
 - All the classrooms are provided with adequate seating facility, white and green boards, fans, tube lights, projectors etc. The institution ensures that all the basic and essential infrastructural facilities are made available for imparting quality education.
 - There are **2 seminar halls**; one with a seating capacity of about 150 participants and another auditorium with the seating capacity of more than 1,000 to conduct programmes like National/international level seminars/conferences/workshops, college day, talents day, cultural programmes and so on.
 - The college campus is **Wi-Fi** enabled with **3 access points**; in each access point **12 users can access internet facility**, which aids in increasing and updating the knowledge domain of teachers as well as learners.
 - Every department has basic facilities such as laptops, desktops and printers for thorough preparation and projectors to facilitate seminars, power point presentations, etc.
 - 32-CCTV cameras, 8-Notice boards, UPS, and 06-printers. 2 photocopy machines
 - 1 Uninterrupted power supply (Generator)
 - Two Computer Labs
 - One IQAC room with desktop, printer and internet connection
 - 1 alumni room
 - 1 ladies rest room
 - Public address system
 - The facilities like photocopy, scanning, printing are available in the IQAC room, office and in the library
 - **2 LCD TVs** are installed in the library and near the office to display important programme photos, notices, etc.

The available infrastructure is put to **optimal use**. The institution closely monitors the use of the infrastructure facilities by the students as well as the faculty so as to ensure the adequacy of such facilities and also to upgrade and to improve these facilities in future.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

There is a great saying ‘healthy mind in healthy body’ that our institution has always believed in. To lead a healthier life and develop a good competitive spirit among students, the College has provided all the necessary support and facilities for various extra-curricular activities like sports, games and cultural activities which helps for the holistic development of the students.

Sports and Games: Adequate facilities for various sports and games are provided in our campus. Indoor games like chess, carrom and outdoor games like volleyball, throw ball, Kabbadi, Tug of war, etc. are hosted in the campus, while games like cricket is hosted in the stadiums in the vicinity. The annual sports day is conducted every year to encourage the students. The following facilities are available in the college for sports and games

- Playground - 01
- Volleyball court 01
- Throw ball court 01
- Kabaddi court 01
- Sports room– 01,
- Washrooms for sports students
- Badminton court – 01,
- Gymnasium 01
- Indoor Hall for Chess and Carom

Every year the college conducts its **annual sports day** by hiring Mangala Stadium of Mangalore city corporation and **annual cricket tournaments** in Fisheries college ground or Padava college ground.

The college encourages for the yoga practice. The ‘**International Yoga Day**’ is celebrated every year. During the occasion, yoga experts are invited to demonstrate it for the benefit of students and staff.

Cultural Activities

We have ensured that students indulge in cultural activities round the academic year.

- The college has created several **clubs and associations** such as Literary Club, Fine-arts Association to promote the interest in cultural events among the students. The auditorium facilities are provided for those activities
- Every academic year the **freshers day** is celebrated to the newly admitted students and an opportunity is given to showcase their talents
- The talents day is conducted in which students' exhibit their talents. These activities are consciously done to promote the hidden talents and competencies of the students
- The best performers in the talents day are **awarded with prizes**. This also helps the college to **identify the talents** of the students to nurture them to perform better in the future and also choose their interested field to build their career
- The best performers are also identified to **represent the college in external competitions**
- The fine arts association ensures conduct of several activities which include competitions on **dance, music, variety entertainment, singing**, etc
- Over the years the college has conducted intercollegiate cultural competitions like **YUGAO, Nrittanveshan, Besant Got Talent**, etc. This is consciously done to promote the **hidden talents** and competencies of the students
- The students brought many laurels and accolade in the cultural field at the University as well as at various public competitions.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during

last five years(INR in Lakhs)

Response: 9.28

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.2	3.03	0.08662	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library is the treasure house of knowledge. It is the heart of any institution.

- The library has a diverse active collection of more than 12900 books which ranges from subject textbooks to general knowledge books, competitive examination books, encyclopedias, dictionaries, handbooks, etc
- **Open access system is in practice**
- Books are issued against two borrowers' tickets
- Book Bank facility available
- Daily issue system is in practice
- The collection of the library are **bar coded**
- The collection of the library is automated using **EASYLIB software** 4.4.3 version. The library is automated since 2010
- **Software has the provision** for cataloguing and accessioning, circulation, OPAC, setup and security, membership details, periodicals entry, report generation, digital library provision, etc.
- The **books can be searched** using through keywords, author, title, etc
- **Electronic Online Public Access Catalogue** is available within the campus
- Using the **software we can generate** the customised reports, circulation statistics, etc
- The **annual stock verification** is also done through the software
- The **databases**, online freely available general knowledge and NET exam portal, e-contents and online course materials, previous examination question papers, links to important sites, etc are

provided in the college website and can be downloaded

- Subscribes to more than 20 print journals
- Subscribes **N_LIST database** of UGC INFLIBNET which covers more than 6000 e-journals and more than 600000 e-books in addition to access to **National Digital Library India** collection
- Print copies of the old University examination question papers are maintained
- Old question papers are digitised and available in the college website
- Library maintains '**UGC Network Resource Center**' with dedicated 6 computers to the users
- **Free internet access facilities** to all users
- **Photo copy/ printing facilities** for the staff and students
- Orientation facilities at the beginning of the year
- **Librarian's Day** is celebrated every year on 12th August
- **Book exhibition** conducted during the Librarian's Day celebration
- General knowledge competition is conducted in connection with Librarian's Day
- '**Best User of the Library**' is awarded as a unique feature

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 23.53

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 44

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

Response:

The college has regularly upgraded its IT facilities as per the needs. It ensures adequate IT facilities which are updated regularly to facilitate both academic and administrative purposes.

- The college has updated its IT facilities with **internet connection, bandwidth, LCD projectors, photocopiers, scanners, printers, licensed software, server, facility for online admission, UPS batteries, windows operating system and college website.**
- The college has **upgraded the internet connection** bandwidth from **20 MBPS to 100 MBPS**
- The IT facilities including wifi are made use of by faculty members who constantly keep themselves updated regarding the latest technological advancements that are introduced in the college

- The college campus has setup **3 wifi access points**, each access point can be used by **12 internet** users at a time
- The teaching and learning process is enhanced using ICT tools. The students, teachers and non-teaching staff are encouraged to use academic and administrative software
- The classrooms are well equipped with ICT facilities to create a more effective teaching-learning environment
- The library is automated using **EASYLIB software**
- In addition to physical books the library subscribes to **N-LIST database** which covers more than 6,000 e-journals and more than 6,00,000 e- books in addition to **NDLI database**
- The college has well equipped Computer labs
- The college IT facilities are secured by the antivirus **K7 Total security and ESET internet security**
- The **Tally ERP 9** software is used to manage the entire process of admission and fee collection.

The following table shows IT Infrastructure facilities in the last five years

Sl.No	Facilities	Numbers
1	ERP Software	1
2	Broadband Lines	1
3	Installation of Wi-Fi	1
4	Total Computers	51
5	Computer laboratory	2
6	ICT enabled classrooms	11
7	Printers	6
8	LCD Projectors	11
9	Laptops	3
10	LED TV Set	2
11	Scanner	2
12	CCTV	1
13	Antivirus Software	6
14	Photocopy Machine	2

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 175

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 2123866.88**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
64.18	774618	113.51	148.21	176.21

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The college is endowed with a very good infrastructure for the benefit of the students as well as teaching and non-teaching staff. By the generous funding and the strong support of the management has helped the college to meet its requirements

- The college has systems and procedures in place for **maintenance and utilisation of infrastructure and facilities**

- The infrastructure pertaining to physical, academic and support facilities are **regularly maintained** to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff
- There are **various committees** for Library, Sports, Website Development, College development, etc. to ensure proper maintenance.
- **Suitable budget** is allocated every year for the maintenance of various support facilities.
- The **committees meet regularly** to monitor the **optimum use of infrastructure** which is accessible to the students and staff of the college.

Maintenance Policy and Procedure

Our college is managed by the Women's National Education Society which takes care of the college in respect of maintenance. The Management has its own procedures for the maintenance. The college has **College Development Council (CDC)** which prepares annual requirements at the beginning of the academic year and submits the same to the Management to fulfill the requirements.

Physical and Academic facilities

- There are **11 class rooms**, 1 Principal chamber, 1 office, 3 staff rooms, 1 Library, 1 sports room, 1 alumni room, 2 auditoriums, 1 ladies common room, sufficient toilets, etc are maintained by the Management. Regular cleaning and maintenance of class rooms are carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the ministerial staff appointed by the Management.
- The **class rooms facilitate a blend of traditional** (black board and podium for faculty) and **modern modes of teaching** with technological aids such as LCD projectors. The wooden furniture in the classroom retains their heritage look.
- For the enhancement of teaching learning process the college is effectively using **11 LCD projectors, 1 public address system with 27 speakers**.
- Any need for additional infrastructure/maintenance of the same are made good by the Management
- The college has **two computer laboratories** with high speed internet connectivity. The maintenance and support are carried out by the system administrators who are hired from outside. Regular up gradation is carried out for computer and software.
- No software outside the curriculum is allowed to be downloaded
- The **photo copying facilities** are available in the college office and in the library which is maintained by the outside professionals from time to time.
- The library is equipped with active quality collection. The library collection is automated using **EASYLIB software**.
- The library is marked as "**Silence Zone**". Shelves are provided at the entrance of the library for keeping personal belongings/bags.
- Library hours are fixed for all members.
- Two borrowers' tickets are issued to each student to borrow books.
- **Additional books** are also issued on request
- The book bank scheme is an additional privilege to the students
- **Budget is allocated** to every department and books are purchased as per department requirements.
- Write off of old editions/damaged books are occasionally done on the recommendation of the

Library Advisory Committee as per rules.

- **Physical verification of the library stock** is done through bar coding system at the end of every financial year
- For timely purchase of consumable and non-consumable items are done in the office by the prior permission of the Principal
- **Stock registers** for purchases and utilization of consumables are maintained
- Students use the sports ground for practice purpose with prior permission and under the guidance of physical director. Students utilise the sports kits and equipment for practice.
- There is a gymnasium equipments maintained in a separate room. Maintenance of the same is done as per the direction of the physical director.
- Dustbins are placed at various places to avoid littering and the concerned staff cleans the premises twice a day to maintain hygiene and cleanliness. Sanitisers are installed at strategic locations in the premises.
- There are **sanitary pads burner/vending machines** in girls' washroom. The college cafeteria caters hygienic food to staff and students. The food menu and the rate are decided by the Management. Contract for the canteen is awarded by Management inviting applications. Adherence to norms for cleanliness, quality and hygiene of food is monitored by head of the institution.
- The College has well established NSS room to maintain all the equipments and documents.
- To have control over the campus one **biometric K 301000** and one CCTV with **thirty two cameras** are installed in prominent places.
- Union Bank of India has a branch in the college premises that caters to all students, former and present employees. Banking facility is used for fee payment and other transactions.
- The **seminar hall** with air condition and high tech facilities has seating capacity of 150 members which is used for conducting seminars, group discussion, guest lectures, etc. The college has infrastructure facilities to augment the sports requirements of the students. The auditorium of the college is fully equipped with seating capacity of over 1000 persons. It is extensively used by the college for curricular and extra-curricular activities. The hall has a built in stage with a green room, comfortable seating, one audio player and a podium.
- It has an **advanced light and sound system** that is managed by specially designated technical staff.
- In addition to the above the college has an open air auditorium which is used for College day and other cultural events.

To instil adherence to policies for safeguarding college property and for maintaining discipline on campus, details of members of the **Admission Committee**, Students' Grievance Committee, Discipline Committee, Student Advisory Committee and Anti-ragging Committee are displayed at the college entrance and on the website. **Codes of conduct** are also displayed on the website.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 16.78

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
26	43	52	54	41

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.03

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	8	6	1	1

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 51.25

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 41

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 17.86

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	8	7	3	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	6	9	8

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Students of our College participate in **decision-making bodies** of the college. They participate in the academic, administrative bodies/committees within the purview of the institution and contribute for the development of the institution. This in turn helps the students to develop their personality. To provide opportunities to students, the college has setup following councils/cells and associations.

- Internal Quality Assurance Cell
- Students Union Council
- Fine arts Association
- Library Advisory Committee
- National Service Scheme(NSS)
- Youth Red Cross
- Women/ Anti-sexual harassment Cell
- Equal Opportunity Cell
- Annual Magazine Committee
- Commerce Association
- Literary Association
- Grievance Redressal Cell

The principal nominates one of the senior faculty as the **Students Union Council advisor** and other faculty in-charges as conveners to all the **cells/associations**.

- The Students Union Council is formed at the beginning of the academic year
- The **election is conducted** for the **post of president, vice- president and general secretary** in a **democratic way**. The modern **e-voting** system is followed for voting
- The Students Union Council members like joint secretary, sports secretary, fine arts secretary and student representatives for various associations/cells are **nominated** by the in-charge faculty members in consultation with the principal
- The committees/associations are guided by the concerned **conveners**. The intention of all cell/councils is to give them the opportunity to explore their leadership qualities
- After the formation of the council, the **meetings** are held on **regular intervals**
- The **principal addresses** the council and explains their role and responsibilities as student council members
- All the students are motivated to participate in all the programmes to **develop their personality**
- The decisions with regard to the college activities are taken in consultation of the students council
- The college conducts various competitions in cultural as well as sports at college level and inter-collegiate levels
- The **responsibilities are assigned** to the student council to conduct the programme guided by the conveners
- Meetings are conducted to **discuss about the events** and in each meeting the council helps by sharing valuable ideas, interests and concerns. This helps for the smooth conduct of the programme
- The participation of our students in **intercollegiate activities promotes** the image of the college in the society to a greater extent
- Many of our students engage themselves in NSS activities, so that they can involve themselves in social works in one or other way
- The council members are also helping in organizing departmental fests, programs, study tours, celebrating national festivals and birth anniversaries of national leaders
- Further organize **awareness programs regarding health, education, cleanliness**, community development, etc
- They also **participate in lectures, workshops and try to develop themselves** so that they can help the society in certain times
- Students also keep in touch with the **alumnae** to conduct various programmes jointly.

The institution has acknowledged the suggestions from students to improve teacher-student relationship and the quality of learning. Opinions, suggestions, views, recommendations and feedbacks of the students are given due importance with proper acknowledgement as well.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 22

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	36	24	21	23

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumnae are the strength of any institution. We have a very **active and vibrant Alumni Association**. The **Association is registered** under the Society's Registration Act, 1960. The Association is formed with the objectives such as-

- to **bring together** all the passed out students,
- to make the alumnae involve in the developmental activities of the college.
- to get the **financial and kind support** to the college from the well placed alumne.

The Association functions independently in accordance Society's Act. It conducts Annual **General Body meeting every year** and 4 Managing Council meetings as per the statute. As per the statute, **Principal is**

the ex-officio member. The Principal also **nominates senior faculty** member who co-ordinates all the activities of the association. It has **strong bonding** with the institution; conducts various programmes and contributes significantly in its own way for the progress of the institution. The **Executive Body** of the association consists of ;

- A President,
- Two Vice- Presidents,
- A Secretary,
- A Joint secretary,
- A Treasurer,

The passed out students can become annual members of the alumni association by paying an annual membership fee of Rs.300.00, or life member by paying Rs. 2500.00. The funds for the activities are generated by voluntary contribution by the members and also from philanthropists.

Alumni association actively participates in various activities such as cultural programmes, alumni meet, etc.

- All the programmes, sports and games and activities for the year are **chalked out** in the **Annual General Body meeting**
- The association helps our institution not just **financially** but also **placements**, etc. They spend their precious moment to support our students and help them to get placed
- They attend the programmes, seminars and workshops conducted in our college
- The Alumni Association **President is a member in the IQAC** of the college.
- A great support is given by the alumni for the collection of funds for extra-curricular activities like fests, sports, camps, etc
- The alumni association conducts activities; **Besant Premier League (BPL)** is one such ever memorable cricket match conducted every year in a professional manner
- **Besantdonji Dina (One Day in Besant campus)** is another memorable event of our alumni association
- During both events large number of old students gather and share their memories and treat the event as a festival
- The association also conducts the social activities such as **blood donation camps**, donating to the needy, participation in Swachh Bharath Abhiyan, etc
- The social concern of the association is reflected by the visit of the association to the different orphanage homes and spending their time with the inmates and donating the daily requirements of them
- Every year the association conducts the **alumni day and cultural programmes**
- Since the alumnae of our college are placed in industries, educational institutions, business fields, media industry, academia and social work
- They come forward to **collect the funds and award scholarships** to the needy students to pursue their education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

Besant Evening College aims to live up to the expectation of the students who make it their first choice, for the pursuit of higher education and to attain academic excellence. Besant Evening College strives to enrich the lives of its students with programmes, curricular and co-curricular, which will bring out the best in them and help them to strike a balance between learning and earning simultaneously. Students of the college are helped to realize that learning is a lifelong process and that they have a responsibility to the society and the nation at large.

Mission

- To reach out to students from all strata of society
- To strive to provide an affordable and unparalleled learning experience
- to guide the students to achieve their chosen goals
- to provide an opportunity for an additional professional qualification

Core Values

- Giving our best professionally
- Being people centered and accessible
- To uphold integrity
- To appreciate diversity of background and strength
- Embrace change

Nature of Governance

The college functions in tune with the vision, mission and core values. The decentralized governance model is evident in our college. The college is managed by **Woman's National Education**

Society. There is a hierarchy of executive authority for governance. The **Governing Council** is the apex decision making body. The **Managing Council** directs for the functioning of the institution. The Governing Body nominates a Correspondent to take care of the affairs of the institution. The president of Women's National Education Society chairs all important meetings of the college. The **correspondent, principal, IQAC co-ordinator and one senior faculty member, PTA president and one University nominee are the members** of the Managing Council along with nominated representatives of the Governing Council. Any issues, perspective plans are discussed in the Managing Council meetings and decisions are taken.

The principal, the executive head of the institution is vested with powers to ensure the proper conduct of the academic programmes, research and extension activities. To ensure effective governance, there are committees such as the IQAC, College Development Council, admissions, grievance redressal cell, etc. All academic, administrative, co-curricular and extra-curricular activities are planned and executed by conducting regular meetings. The college functions in compliance with the directions/norms of statutory bodies like UGC, Govt of Karnataka and Mangalore University. The students' union council supports the genuine aspiration and interests of the students.

Perspective Plan

The institution has following plans;

- Introduce **skill oriented programmes.**
- Conduct **extension activities and outreach programmes**
- Strengthen relationships with **alumni and important stakeholders** to mobilise fund, placement opportunities and career options
- Consider teachers an integral role in the management and decision-making bodies of the institution

Faculty members are active in various committees such as Managing Council, IQAC, CDC, grievance redressal, board of studies, board of examination of the affiliating University and also the Autonomous College of our vicinity, etc.

The stakeholders serve in environment of academic freedom, mutual support and co-operation to accomplish the vision and mission of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The success of any institution depends upon the **team work**.

- In our college the **decentralized governance model** is evident in every sphere of activity
- The **responsibilities of administering** the college rest on each and every faculty of the college
- The principal being the head of the institution assigns the responsibilities of the institution to all the faculty members. The faculty functions as a **separate unit** in deciding and implementing the student centric programmes and activities
- The **effective leadership** is visible in various institutional practices

The following well designed practices advocate the decentralized models and each one resembles a case study.

- At the **beginning of the academic year**, the principal in consultation with the IQAC co-ordinator calls the meeting of the staff to discuss about various programmes
- The meeting of the principal and staff at the **beginning of every semester** is indeed a reflection of the participative style of management. The allotment of the duties is held in the meeting
- All the departments are requested to present their **agenda and annual action plan** at the beginning of every academic year with **clear cut road map to deliver the same**
- The matters at the **department level** are discussed by the HODs with the faculty members in consultation with the principal. It gives the faculty an enormous sense of belongingness and pride in the institution and this brings out the best in them
- The concerned conveners are **independent to organize** the programmes as per schedule. By the consent of the principal, they conduct various programmes and report the same to the IQAC.

To **develop the leadership quality** and also to co-ordinate all the programmes in the college, the student union council is formed every year. The student union council consists of

- President,
- Vice President,
- Secretary,
- Joint secretary (girl student),
- Sports secretary,
- Secretaries of various cells and associations and

- Class representatives.

They will help the college to decentralize all the student activities and smooth conduct of the same. Based on the **plan of action** prepared **at the beginning of the academic year** which is mentioned in the college calendar, the programmes are conducted. The conveners of the concerned cell/associations take the lead to conduct the programmes and all the faculty members co-operate to the same.

Case Study-

The Quality policies and plans are implemented by Principal through various administrative committees such as;

- IQAC,
- CDC,
- Examination Committee,
- Student Union Council,
- Staff Council,
- Library Advisory Committee,
- Research & Development Cell,
- Sports Committee,
- Equal opportunity Cell,
- Anti-drug Cell
- Grievance Redressal Cell,
- Fine arts Association,
- Women Cell, etc.
- The faculty members and non-teaching staff take care of the student related issues such as **admission, scholarships, fee collection, examination related issues**, etc.
- The **class advisors and mentors** take care of the students' progression
- The College Development Council members address the issues concerning fund, development, learning process, infrastructure and other issues related to the college. So, all the activities function in a collective and co-operative spirit.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

To ensure quality in education the perspective institutional plans are developed by the Principal along with the cooperation of IQAC, CDC, faculty members and students representatives. This is prepared in consideration of the needs of the students, dynamism in the field of education, demands upon the time, space, economic factors, etc. Improving the academic and support facilities for the students is one of the measures recognized in the Perspective Plan. The college strives to go ahead with this **perspective plan** helping as a roadmap for student's achievement and college's growth and development.

Specific objectives and goals of Perspective Plan 2016-25

The college has prepared the Strategic Plan 2016-25 keeping in mind the overall growth and development of the student community. The specific points considered in the strategic plan are;

- Encourage students and staff to **attend more number of national and international** level seminars, workshops, conferences, etc
- Encouragement for **ICT enabled teaching-learning**.
- Strengthen **Women's cell**.
- Improvising the in house publication **Global Research Review**
- Conducting **ANVESHAN- PG Students Research Conclave**
- Arrange research related **intellectual deliberations** with experts through R & D Cell
- Arrange in-house coaching for professional courses like CA/CS
- **Strengthening alumni association**
- Publications of **books with ISBN**
- Improve **PG student strength**
- To establish the **well-structured feedback mechanism** from the stakeholders.
- Strengthening of Placement cell, arranging the placement drives and improvement the placement services.
- To **strengthen research facilities** and motivate faculty to involve in research by undertaking Major and Minor research projects, publishing research papers in reputed journals.
- To organize **State / National level seminars/webinars/conferences/workshops** on research and quality related themes.
- To **increase the participation of students** in research through field projects, in-house projects, etc.
- To **improve library services through access to more e-resources**.
- To augment students support facilities.
- Apply to the Mangalore University to grant research centre
- Get **recognition for guideship**
- To introduce **biometric attendance** for staff.
- Achieve **100% faculty doctorate degree holder** in the college by 2025
- Motivate PG students to appear for UGC NET/K-SET examinations

Activity successfully implemented

- The college started conducting a seminar for the PG students at the Mangalore University level under the caption '**ANVESHAN**' in 2018 to encourage the analytical and research related skills among students. It is the **first and unique initiative** started by us under Mangalore University. The seminar attracted large number of participants in the first event of the series
- Looking at the demand, we have continued the seminar every year and for the subsequent years it is extended to conduct the seminar at **National and International level**.
- The outcome of the seminar- the best papers are published in the **in-house journal; Global Research Review**
- Remaining papers are published in a seminar **proceeding with ISBN**.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The **organogram** of the College reflects the democratic character and shared responsibilities with which governance takes place

- The college is managed by **Women's National Education Society (WNES)**
- The Governing Council of WNES consists of the President, Vice-President, Secretary, Treasurer, Correspondent and Members
- At college level, the **College Development Council (CDC)** acts a link between the Management and the College
- The Principal is assisted by **faculty in charges of Cells and Associations** followed by the heads of the departments and faculty members
- The office superintendent is assisted by support staff monitors all official activities of the college in consultation with the Principal.

While the overall administration and supervision of the college rests with the **Governing Body**.

- The Internal Quality Assurance Cell also collaborates with the Principal in ensuring a quality teaching and learning environment in the college.
- The details of the **rules and regulations** are framed by the Governing Council which works as service rules to all the employees
- The **procedures for recruitment, promotional policies** as well as **grievance redressal** mechanism are specified in the service rules.

The following are the major institutional bodies involved in policy making; functioning and reviewing of academic and administrative procedures in the institution.

- The Governing Body under the leadership of the President gives directions for the administration and decision-making, financial transactions, development and quality assurance of the college.
- The Governing Body **nominates the Correspondent** to the college who is the direct link between the Governing Council and the College.
- The college has a **Managing Council**; nominated members by the Governing Council, one/two University nominees, the Principal, IQAC co-ordinator, one senior staff and PTA president represent the college
- The Principal, as the chief administrator of the college, supervises and manages the overall functioning of the college. The Principal is also the ex-officio chairperson of the Staff Council.
- The teachers-in-charge of various cells and associations work in collaboration with the Principal and their respective departments in accomplishing the academic, financial and co-curricular requirements of the departments.
- The library is headed by the **Librarian** who monitors all the functioning of the library who is assisted by a library assistants and attendants. The librarian also works with the **Library Advisory Committee** in upgrading the academic resources and facilities of the library.
- The **physical director** takes care of sports and games
- The first appellate authority in the college is the Principal, who precedes the Public Information Officer addresses, requests from persons seeking information (in the form of RTIs) from the college.
- **IQAC of the college** plays a key role in assessing and assuring quality in the teaching- learning and evaluation process. The IQAC conducts the annual internal academic and administrative audit of departments and physical verification of laboratories to monitor and ensure quality in the college. Various skill-based and quality events are also conducted by the college under the aegis of IQAC.
- The administrative staff of the college is characterised by a well-defined organisational structure, with positions defined according to the **Department of Collegiate Education of Government of Karnataka**.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

The institution concentrates on creating an environment which aids in boosting teaching and non-teaching staff to work enthusiastically and to achieve the overall growth of the institution. The College implements several **policies that support the welfare** of the teaching and non- teaching staff. Various welfare schemes are which are implemented for the benefit of teaching and non teaching staff of the college.

The following are the benefits given by the Management and Government of Karnataka

- There are **15 Casual Leaves**, 2 Restricted Holidays and 20 Commuted Leaves per year.
- 10 days Earned Leave for the vacation staff and 30 days Earned Leave for the non-vacation staff which can be encashed on accumulation.
- **Special Casual Leave** is sanctioned to the staff for attending examination related and university works and OOD is sanctioned for attending seminars, workshop and research related work.
- **Maternity leave** up to 180 days is provided to female employees as per Government regulation.
- **Paternity Leave** of 15 days is provided to male employees up to 2 children
- Female employees drawing salary up to Rs 21000 per month are entitled to receive **ESI benefits**.
- Incentives are given to the small families as per Govt rules
- **Death cum Retirement Gratuity (DCRG)** is provided
- Every employee enjoys gratuity, PF and group insurance benefits as per Government regulation.
- **Encashment of Earned Leave** provision is there to teaching and non-teaching staff
- Financial assistance is given to the employees to attend workshops, conferences and seminars.
- **Regular promotion and other monetary benefits** are provided as per the government rules and regulations without any bias.
- **PhD increment** facility is provided
- **Career Advancement Scheme** for teaching staff
- There is canteen in the college campus which provides food at the nominal rate.
- Pure drinking water facility is provided.

- Computer and internet facilities are made available to teaching and non-teaching staff at free of cost.
- CCTV Cameras for security.
- Research facilities are available for faculty members for pursuing PhD.
- **Appointed a counsellor** provides consultation to staff and students to address mental stress and other related issues
- Salaries are disbursed on time and reimbursements of allowances are processed in a timely manner.
- Life insurance is provided by the college in the form of a Group Insurance Scheme that covers the staff members at low premium.
- The **Wi-Fi/LAN enabled computers** and printers facilities are available in the library to access e-resources. Teaching staff are also entitled to issuance of twenty five books at a time and non-teaching staff are entitled to issuance of five books in their name
- Seminars, conferences, training programmes and FDPs are organised by the College at national and international level for faculty enrichment purposes and for nurturing a competitive and thriving academic environment.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.58

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	4	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by

the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	2	1	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 63.08

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	17	2	0	2

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The performance appraisals of the teaching and non-teaching staff are done separately using certain criteria.

Teaching staff

Performance Based Assessment System (PBAS) is monitored by the college. The performance appraisal reports provide good feedback to faculty and help them in understanding the changing needs of society.

The PBAS for teaching faculty is based on **three categories of the UGC guidelines issued in the year 2010 and 2018.**

Category 1- Teaching-Learning and evaluation related activities

Category 2 – Professional development, Co-curricular and extension activities

Category 3 – Research and academic contribution

The **hierarchy of seniority** is considered for evaluation of teaching faculty

- At the departmental level, the **Head of the Department monitors** the working of the other faculty members of the department
- The faculty members have to work according to the rules and regulations of the college
- The **workload** is distributed as per the Government rules prescribed from time to time
- The faculty members have to submit the **Work Dairy** to the Head of the Department at the **end of the week** for verification
- At the **end of the every month** all the faculty members including the Head of the Departments have to submit the same to the Principal for verification
- The results of the University exams are scrutinized and evaluated
- The performance is also based on the **responsibilities assigned** for other curricular and extra-curricular activities.
- The performance based on his/her **relation with the students, colleagues and administrative** staff
- The performance appraisal is also used for Career Advancement Scheme (CAS)
- All faculty members fill prescribed format for **self appraisal system** which includes all the self-related points and sub points which encourages the faculty members to make excellent performance in teaching-learning feedback. This form has to be filled at the end of each academic year which is then submitted to the Principal. The Principal scrutinises the self appraisal form and with due comments forwards to the correspondent for his remarks and consideration
- In addition to the above, the Principal collects **feedback from students** to evaluate teachers' performances. The feedback is analyzed and the points of concern are noted for further rectification measures.

Non-teaching staff

The non-teaching staff of our College are the support system which functions behind the screen as the backbone of the college.

- The performances of the non-teaching staff are evaluated on the basis of the **self appraisal**
- The **feedback collect from the students** are also considered for appraisal
- The suggestions given by the students if any are dealt seriously
- If there are any serious lapses are brought to the notice of the Management for necessary actions

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution has **established mechanism** for conducting internal and external audits on the financial transaction every year to ensure financial compliances. **Internal audit** is conducted by the **principal** on regular basis. He verifies cashbook, ledgers, passbook, bills and vouchers, statutory contributions, professional tax and other recurring and non-recurring expenditure and reconciles the receipts and payments between cash book and bank pass book, etc.

The mechanisms used to monitor effective and efficient use of financial resource are audited in two ways;

1. Internal audit,
2. External audit

1. Internal audit

- Before commencement of every financial year, the **principal submits** a proposal on **budget allocation** by considering the suggestions made by the heads of all departments.
- College budget includes **recurring expenses** such as salary, electricity, maintenance cost, stationary, other consumable charges etc, and **non-recurring** expenses like purchase of computer, laptop and developmental expenses.
- The expenses will be monitored by the accounts section as per the **provisions of budget**.

- The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found the same is brought to the notice of the Management. The same process is followed for the last five years.

1. External audit

The accounts of the college are audited by the external auditor; a **Chartered Accountant** appointed by the Management. Once the financial year is completed all books of accounts along with the pass book, bank reconciliation statements and vouchers are scrutinized by the external auditors. **Mr M R Kamath** of Mangalore has been appointed as our external auditor who audits the accounts and then prepares the audited statement duly certified by it.

Objections and clarifications if any during the audit were **promptly addressed** by presenting relevant documents to the auditors. Every effort was put in to **maintain transparency** in the financial records and also to record corresponding documents of every financial transaction. Upon meeting the norms, the college was then presented with the signed audit report.

In the mean time the **audit section** of the **Department of Collegiate Education**, Govt of Karnataka also visits the college and conducts audit of the financial records of the college from time to time.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is a **grant-in-aid institute** by the Karnataka Government. There are two categories of staff working in our college; aided and unaided. The salary of the aided staff is paid by the State Government whereas the salary of the unaided staff is paid by the Management.

Fund mobilisation

As per the rules and regulations of the institution, the college takes initiatives to raise the funds.

- The college **mobilises funds** from its stakeholders
- It conducts BCom and MCom programmes. The major source of income to the college is the **tuition fees**
- By considering the rules and regulations of the State Government, the college charges **nominal fees** to the students
- At the beginning of every academic year, the Principal calls the meeting of all the teaching staff and the office superintendent to **plan for the income and expenditure** of the college for the forthcoming year
- The **fee structure** is decided in the meeting includes tuition fees, admission fees, sports and games fees, union fees, reading room fees, library fees, medical fees, college examination fees, annual day fees, college calendar fees, student welfare fees, red cross fees, career guidance course fees, cultural activity fees, identity card fees, parent-teacher association fees, management development fees, etc
- The fee structure **differs for categories**. The college received sponsorships from donors, philanthropists, alumnae, faculty members, etc towards scholarships and also to organise various programmes. Further our **Management also contributes** for additional funds to conduct various programmes.

Optimum utilization

On **priority and advise of CDC** the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the skill based courses. Each and every single rupee received, is utilized through proper channel such as quotation, discussion with concerned committee.

- The payments are done through **cheque/online mode**

- It has prepared **its policies** for effective implementation and optimal utilization of its resources
- At the beginning of the academic year soon after the admissions are over, the budget allocation process starts by inviting the programme proposals from various departments
- **Budgetary allocations** are made on various heads of expenditure in consultation with the College Development Council. The college being managed by the private Management, it significantly contributes to the purchase of equipments, infrastructure development and academic programmes by investing its own share.

Further the funds of the college are utilised for;

- Providing best **academic and infrastructure facilities**.
- Organizing various **curricular, co-curricular and extracurricular** activities.
- Facilities to students to support through endowments such as scholarships, concessions, cash awards and prizes to achievers in academic, sports and extracurricular activities.
- Safety facilities such as generator, for uninterrupted power supply, CC camera, canteen facilities, etc.
- Overall **cleanliness and maintenance** of the campus
- Management **staff salary**.
- Water purifier and canteen facilities
- Financial assistance is give to the employees to **encash earned leave**, payment of gratuity, contribution towards provident fund, ESI, group insurance, etc
- To organize **intercollegiate events/programmes** like Ignite- An intercollegiate PU Fest, YUGAO, Kabbadi tournament, Nrittanveshana, ANVESHAN- Inter-collegiate PG students research conclave, conduct of annual sports day, etc

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is consistently working on to magnify the quality culture.

- The IQAC monitors the implementation of vision and mission of the college
- It prepares **perspective plan** of development for the college and executes it in a strategic plan. The college attempts to shape personality of the student through a persistent focus on imparting quality education by innovative, comprehensive and flexible education policy

- The IQAC of the college was constituted on **4th Oct, 2004**. It is constantly working on the improvement in the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence
- It has been trying to **institutionalize quality assurance strategies** such as **Academic and Administrative Audit**, encouragement for organizing and participating in research and publication activities, in **house coaching** for professional courses such as **CA and CS**, arranging coaching for **bank exams**
- **Organizes invited lectures by experts**
- Encouraging the senior students to take up **classes of junior**
- **Internal teaching-learning evaluation**
- **Strengthening extension activities**, forming committees for curricular and co-curricular activities, organizing quality programme for overall development of the students,
- Motivate the students to take up online courses through '**MOOCs**' platform, encouragement to the faculty members to publish articles and books
- **Optimal utilisation of infrastructure** facilities
- **Collection and analysis of feedback** from stakeholders etc.

Two such practices institutionalized as a result of IQAC are;

Practice 1: Strengthening of Research Culture

The college has Research and Development Cell which encourages the research culture in the institution.

- Every year the cell organizes intellectual lectures on research methodology by inviting experts in the area. The cell has started organizing seminars and workshops to encourage research on emerging issues. Since the 2nd cycle of NAAC accreditation the institution has initiated unique programme for encouraging the students to prepare and present research papers under the caption **ANVESHAN**
- During ANVESHAN, inter collegiate P.G students papers presentation competition is organized
- Experts are invited to evaluate the paper presentation and are to suggest the presenters future improvement
- **Cash prizes and certificates** are awarded for **3 best papers**
- In the subsequent years research papers are invited from the researchers and faculty members. So as to **expand the horizon of ANVESHAN**, the seminar was expanded to **National level** as well as to the **International level**.

Practice 2: Feedback Mechanism

The IQAC at our College has implemented a feedback system for students based on institutional parameters such as infrastructural and facilities, **curriculum delivery and pedagogy**, discipline and environment, **staff, library facilities**, and so on.

- Feedback system is crucial to institutional progression as it allows for self-reflexivity and reform
- The feedback received are analysed and measures are taken for reform and redressal.
- They function as the catalyst for upgradation of teaching-learning processes, developments in infrastructure and facilities, **skill-enhancement** and professional development of the staff, capacity building and enrichment of students

The feedback mechanism offers a **constructive self-assessment** procedure integral to fostering and enhancing academic excellence and institutional development

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college has secured 'B' grade in the 2nd cycle of NAAC Re-accreditation in 2015. The approach of IQAC has always been focused on learner-centric. The teaching learning process is designed to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modify after taking the review and suggestions. In order to perceive learning outcomes, the IQAC periodically reviews activities and suggests gradual expansion and upgradation.

The following activities are note worthy to be mentioned.

- **Strengthen classes with ICT facilities**
- Conduct **Academic & Administrative Audit** regularly
- Providing infrastructure facilities for constructive teaching, learning environment.
- Conducting **bridge course** for students in a more effective way.
- Improvised the **mentoring system**.
- Checking **teaching diary, academic records and attendance registers** periodically.
- Organised **guest lectures, seminars and industrial visits**
- Arranging **remedial classes** for slow learners.
- Evaluation of **Feedback** from stakeholders.
- Installation of **CCTV cameras**
- **MOU with KVC academy** to start **CA/CS coaching** along with BCom
- Collect and analyse stakeholders **feedback periodically**

- Student exchange programme has been implemented in the Post Graduation programme

Scheme 1: Professional batch

Along with the regular BCom programme, students are offered intensive coaching by professionals for **CA and CS by KVC Academy**.

- This scheme has attracted the CA/CS aspirants
- It is an additional coaching for CA/CS with **B.Com programme**. This is the in house coaching class started from the academic year 2017-18
- For this, college has a **Memorandum of Understanding with KVC Academy**, Mangalore. They provide coaching for **CA-CPT, CA foundation**, CS foundation, CSEET and CA inter. For the academic year 2017-18, 10 CA students and 12 CS students enrolled for the same. Out of which 6 students cleared CA-CPT foundation and 9 cleared CS foundation
- In the year 2018-19, **18 CA students and 14 CS students enrolled of which 8 cleared CA foundation and 8 students cleared CS foundation**. In the year 2019-20, 5 students enrolled for CS executive. For the academic year 2020-21, 22 CA students and 5 CS students enrolled, of which 10 students cleared CA foundation and 5 students cleared CSEET.

Scheme 2: Application of technology in education

Technological tools can help teachers and students to improve their skills most effectively and efficiently particularly During the COVID 19 pandemic, these technological tools helped both the teachers and the students to engage in teaching-learning process

- The Google classroom and such other learning application tools help students and teachers to share knowledge in the area of study
- Using these tools, the faculty members have engaged the online classes and the students have attended the same
- The faculty members uploaded recorded videos/audios in the college website and supplied study materials
- Organizational skills of the students are developed when they work in cloud platform through mobile technology
- A two way process of teaching-learning is in place where as the teachers act as facilitators who give insights on the course through use of ICT, PPT, video and Google class rooms, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. The problems if any are considered seriously by the institution.

- **Suggestion/complaint box** is installed near the office to convey their grievances
- The **Women's Cell** organises seminars, panel discussions, community outreach activities on gender issues throughout the year and guarantees equality in both genders so that they have equal opportunities to accomplish the social, mental, physical, financial and leadership abilities
- **Legal awareness programmes** are organised to raise awareness about laws on sexual abuse, gender equity and **human rights, personality development**, secret to success, gender law, women problems, health and hygiene and women safety, sexual harassment at workplace, civil and political rights, **POSCO**, etc
- The college has a dedicated **statutory women anti- sexual harassment cell**.
- Girls are sensitized about safety and security
- The conveners of the cells and **academic advisors address** the freshers during general orientation programme
- Students are instructed to follow the rules and regulations of the college and advised to behave respectfully towards girl students
- The integrated emergency helpline numbers (112) and contact numbers of the Principal, convener of Women Cell, are also displayed in prominent places
- The phone numbers of conveners of various committee are given in the college calendar so that any student can contact them whenever necessary.

Safety and Security

- **Round the clock security facility** is available in the campus. There is one entrance to the college
- **CC cameras** are installed in prominent places. The TV and digital video recorder is installed in the principal chamber and the principal monitors activities of the students and the staff
- The **intercom facility** is provided in the **security room** to report to the principal regarding the suspicious occurrence of any event. The invertors (Power back up) are installed in the college for the uninterrupted power supply
- The college has **Internal Complaints Committee against sexual harassment** with its composition as per the guidelines of MHRD, Government of India. It takes care of any unpleasant incidents related to the women. To create awareness and prevent raging caution boards are displayed in the college.

Counseling

- At the beginning of academic year principal nominates **mentors** to a **group of 20 to 30** students.
- In case any student is facing such problems is directed to the professional counselor.
- The institution has arranged for a professionally **qualified person as counsellor**.
- The counsellor helps the students to solve problems like stress, health related issues, personal issues, etc.

Common Rooms

A separate common room is provided for **girl students** in the college. It is a common meeting place for girls in the college.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college is situated in the heart of the city of Mangalore. The college is bound by the rules of Mangalore City Corporation.

Solid waste management

- The **Waste bins** are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room, etc
- Solid waste generated in the college is disposed through **City Corporation**.
- Old newspapers, old files, old home assignments, etc. are given for recycling to **external agencies**
- The **burners** are installed in ladies washrooms.
- Awareness is created to the Students Union Council members to take care of the cleanliness of the classroom and the entire campus
- The NSS unit of the college takes care of the **cleanliness** of the campus
- **Separate ministerial** staff are employed to further cleanliness of the college

Liquid waste management

The Liquid waste generated in the campus is managed through drainage facility of **Mangalore City Corporation**.

E-waste management

E-waste is generated in the college is collected and kept in a separate room and later it is given to scrap.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is a nation with unity in diversity. The students of varied backgrounds like caste, religion, culture, language, region, economic background and other diversities are admitted in our college. To cope up with all these diverse aspects, the college is strives to promote tolerance and harmony towards same.

- The college has **code of conduct for both staff and students** which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.
- The college has an active **fine arts association** and a dedicated **NSS unit**. Various activities of the college are organised under these bodies with the objective of developing a sense of **tolerance and harmony** towards the society. Both these bodies serve as platform for enhancing and exposing the hidden talents and skills of the students in various fields. By conducting various activities such as the fine arts association motivates the students through its full support including dance, social awareness programmes, fine arts, quiz, debate, rangoli, etc
- Further, the College plays an important role in maintaining **peace and national integrity**
- It **promotes cultural plurality** and inclusivity on campus. In an effort to unite all cultures, many events are organised to promote cultural diversity and to inculcate the values of tolerance and harmony
- The college celebrates **traditional day** every year. It contributes a sense of comfort and belongingness. It brings students of different classes/communities together and enables them to connect with each other. This tradition reinforces values such as **freedom, faith, integrity, personal responsibility**, a strong work ethic and the values of being selflessness. Traditional celebrations are the opportunities to intercultural exchange and understandings. Students learn about **others' culture** through the celebrations. On this day students come in traditional dress and exhibit their culture and participate in ramp walk. This creates the sense of mutual understanding of various cultures
- **Every year** talents day is also conducted in the college. This helps the students to showcase their diverse talents on the stage which includes folk dance, filmy dance, kathakali, bharathanatyam, yakshagana, skits, mime and various other talents which show journey of diverse culture and tradition
- It **strengthens the bond** among the students and helps the students to understand various cultures and which develop the communal harmony among them.
- The **Tulasi pooja, Ayudha Pooja and Sharada pooja** are important celebrations organized by Alumni Association collaboration of staff and students. These days are celebrated to **sensitize**

students about our diversified national values in promoting cultural, regional, region, linguistic and communal harmony

- Sadbhavana Diwas is celebrated every year on **20th August**. The day commemorates the memory of our late Prime Minister Rajiv Gandhi
- During the celebration, staff and students take oath to **promote National Integration and Communal Harmony**
- The celebration helps the staff and students to **spread the message** of goodwill towards everyone
- As a part of the day staff and students **take a pledge** to work for the nation and **develop harmony** regardless of caste, religion or language and to resolve all differences through dialogues.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institute is a role model of best governance and democracy. Sensitization of students and employees of the institution to the constitutional obligations is truly important and makes them to realize their prime responsibilities. Therefore, it is very important for the college to imbibe a basic sense of social responsibility and sensitize students to social cause and issues through various programmes. The **college empowers** the students to become confident, competent and responsible citizens of the nation who value education as a lifelong process.

The following programmes are celebrated every year in the college to imbibe nationalism and patriotism among the students.

Vigilance awareness week

Corruption is a threat to the democracy. The political and economic development hampered due to this. It leads to dissatisfaction among people. Therefore it is essential that the public must be sensitized and motivated to eradicate corruption. Youth are to be inspired to lead a life that combines righteousness and honesty. To achieve this vigilance awareness week is observed in our college every year on **26th October**. Students and staff assemble and take **pledge** on this day to prevent corruption.

Rastriya Ektha Divas

Rastriya Ektha Divas is also celebrated every year on **31st October**. The day is celebrated to mark the birth anniversary of **Sardar Vallabhabai Patel**. The day aims to strengthen unity, peace, love and brotherhood among Indians.

Vivekananda Jayanthi

Vivekananda Jayanthi is celebrated on **12th January** every year which is the birth anniversary of Swami Vivekananda. This day is also observed as National youth day. The main objective is to **promote rational thinking among youth**. This day is celebrated to honor the teachings and ideas of Swami Vivekananda's thoughts, inspiring lectures, Quotes and writings which are a great source of motivation for the youth. On this day **awareness is created** among youth to fight for the right and channel their inner energies. Youths are advised to raise to the values, principles and beliefs that the great monk lived by.

Constitution Day

The Constitution day is celebrated in India on **26th Nov** every year. It is also called 'Samvidhan Divas'. This is to commemorate the adoption of the Constitution of India. The day is celebrated to educate the staff and students regarding the **constitutional rights and duties** of the citizens of the country. The talks are arranged and the pledge is taken by the staff and students during the occasion.

National Voters' Day

This day is celebrated on Jan 25th every year to encourage the young voters to take part in the political process. Students are given an awareness on the value of votes in democratic setup.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our College Management, Women's National Educational Society sponsors seven educational institutions starting from Kinder Garden to Post Graduation. All national commemorative days are celebrated by the society in the campus by bringing together all the institutions every year. The Management members, the staff, office bearers of Parent Teacher Association, Alumnae Association and students of all the institutions attend the programmes. The following days are note worthy;

Republic Day

Republic **Day** is celebrated every year on 26th January. The national flag is unfurled by the chief guest. It is a day to cherish the memories of India becoming a socialist, democratic republic.

Independence Day

Independence Day is celebrated every year on 15th of August commemorating India's Independence. It is celebrated to remember the sacrifices made by the freedom fighters to get Independence to our country. On this occasion a special guest is invited to hoist the flag and to give the message of independence.

Gandhi Jayanthi Day

Gandhi Jayanthi is celebrated every year to mark the birth anniversary of Mahatma Gandhi. Mahatma Gandhi, who was instrumental in India's freedom movement, has been inspiration for non-violence movement for civil rights and social change across the world. On this day NSS volunteers visit old age home and distribute daily necessities to the inmates. Further, blood donation camps and Swachh Bharath programmes are also organized.

Birth anniversary of Dr. Annie Besant

Dr Annie Besant, the champion of the liberation of women and empowerment through education is the founder of our institution. Dr. Annie Besant laid foundation stone to our first institution in the year 1918. In remembrance of Dr. Annie Besant's contributions to our institution, on **1st October** the birth day of Dr. Annie Besant is observed as founder's day of Besant Institutions.

Teachers Day

Every year on 5th September the Teacher's day is celebrated in the college. It is celebrated to remember the birth anniversary of former President of our country, Dr. S Radhakrishnan. During the occasion the students celebrate the day by honouring the teachers of the college.

Yoga Day

The International Day of Yoga has been celebrated annually on **21st June** since 2015, following its inception in the United Nations General Assembly in 2014. Yoga is a physical, mental and spiritual practice which originated in India. In our college every year we celebrate the Yoga day on 21st June by inviting yoga practitioners.

Librarians Day

Librarians Day is celebrated on **12th August**. This is the birthday of Dr. S.R Ranganathan, the **Father of Library Movement** in India. The day 12th August is declared as librarian's day by the Government of India in the year 1992, the centenary year of Dr, S.R Ranganathan. This day is celebrated to remember the contributions of Dr. S.R Ranganathan. During the occasion the book exhibition is conducted on 12th and 13th of August followed by General knowledge competition to the students.

The other days such as International women's day, World Population day, etc are also celebrated.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Two Best Practices of the college

Practice 1: Share and care

Practice 2: Promotion of universal values and culture

Best Practice I: Share and care

1. Share and care

The College in consultation with Management, staff, Alumni Association and Parent-Teacher Association introduced the concept of 'Share and Care' scheme for the benefit of the students. Under the scheme, every year financial assistance is provided to the needy students on priority basis.

2. Objectives

The Management, Alumnae, PTA and some like-minded staff provide financial support to the economically weaker students. The schemes are introduced with the following objectives;

- To extend financial aid to the deserving students who are not receiving any scholarships and whose family income is below Rs. 100000.00 without any discrimination of religion, caste, creed and gender to promote equality among the students.

3. The context

The Evening College is established to **give opportunity** for students who are **deprived** from getting higher education during the day time. The families of these students whose income is low and in this situation sending their wards to college are day-dream to them. So, it is evident that without financial support from external source the wards of these families cannot hope to complete their higher studies. In this context the college introduced share and care system to extend financial support to such students and help them to realize their dream of acquiring higher education.

4. The practice

1) The College provides an **opportunity for higher education** to the people from all strata. It offers undergraduate academic programmes leading to BA and BCom degrees and a Post Graduate programme in commerce leading to Master of Commerce degree with specialization in finance/taxation. The students with the motto of higher education seek the admission in the college. It is noted that the students who are deprived from higher education due to several reasons particularly with financial problems are interested to join the Evening College. To encourage such students the college has created '**Share and Care**' as a **best practice** to encourage them. It is a programme intended to help the students in the form of scholarships, fees reimbursement and free refreshments. During the admission some students and parents express their inability to pay the fees in time. For such students the college is providing an option to pay the fees in two installments. At the same time some students express their inability to pay the fees. For the last Five years, an **amount of Rs.2,16,370.00** was paid and 29 students benefitted from the scheme.

2) **Free refreshment scheme:** The College provides free refreshments to the selected students considering their family income. Students for free refreshments are selected by the academic advisors. For this purpose

applications are invited and the needy students are selected from each class. Coupons are issued to those students daily and they can take their refreshments from the college canteen during the college hours. This facility is provided to the selected students during the academic year. For the last four years (2016-20) an amount of Rs.19, 560/- is spent on free refreshments for students.

3) **Management scholarships:** The Management of the college gives scholarships for the needy students. For this purpose applications are invited and the academic advisors in consultation with other staff members select eligible students for scholarships. During last five years, 62 students were paid Management scholarship worth Rs. 62000/-.

4) **PTA scholarships:** Every year Parent Teacher Association provides scholarships to students. For the last five years the scholarships is given to 54 students amounting to Rs.54, 000/-.

5) **Alumni scholarships:** Every year the Alumni Association of the college gives scholarships to deserving students. For the last five years the scholarship is given to 39 students amounting to Rs.39, 000/-.

6) **Munnade (walk forward) Scholarships:** The UGC pay scale teachers of the college are giving scholarships to deserving students from each class. For the last four years 17 students were awarded with this scholarships worth Rs. 17,000/-

5. Evidence of success

Good number of students have benefitted from this scheme and completed their education.

6. Problems encountered and resources required

Our College has limited funds. More number of students are from poor background expect financial help to continue their education. Resources are pooled from the contributions of Management, Staff, PTA and Alumni Association. This noble cause is challenging as we have to overcome problems while implementation.

The major challenges encountered are-

- **Pooling up** of the required resources
- **Identifying the deserving** students.

Best practice II: Promotion of universal values and culture among students

1. Title: Promotion of universal values and culture

1.

Now a days, it is observed that human values are deteriorating among people. Our college has recognized the need to inculcate universal values like promotion of truth, selflessness, generosity, nationalism, sadbhavana and such other values. The main objectives are; to cultivate inner calmness- a way of peace, to preach and practice truthfulness, to help others.

1.

Every year the days of **National / religious importance** are observed. The celebrations of these days add **human values** to the young brains. To instill these values and discipline among the students, various activities were organized by the college over the years.

4. The practice

The college has been organizing the programmes such as visit to ashrams and providing their daily requirements, **Kargil Vijaya Divas, Talents Day, Sadbhavana Day, Swachhata Abhiyan**, Swachha Mangaluru Abhiyan, Founder's Day (Annie Besant Day), Beach cleaning programme, Vivekananda jayanthi, National Integration Day, Gender Equity, Vigilance awareness day, Traditional day, Rastriya Ektha Divas, National Voters Day, Yoga Day, Teachers Day, Independence Day, Gandhi Jayanthi Day, Republic Day to name a few.

5. Evidence of success

The programmes mentioned above were conducted over the years. It has set precedence in the college. In some of the programmes our alumni association also collaborates actively and remains role model to the junior students to conduct such programmes in future. The students are actively participating in such value based programmes. Our students **inculcate good behavior** and are well disciplined and **live with harmony** and no evidence of involving in any anti-social activities. So, they remain role models to others in the society.

6. Problems encountered

Our college admits students of all **regions and religions**. Care is taken to organize these programmes harmoniously. So the college takes utmost care in celebrating these programmes. It is very proud to record that in the history of our college, these programmes were celebrated by involving all community students and no misunderstanding / communal differences have observed over the years.

File Description	Document
Link for any other relevant information	View Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The existence of the Evening College itself is the unique feature of the higher education system. The motto '**Learn While You Earn**' popularized the Evening College by giving opportunities to the deprived category of people in the higher education system. This was made possible by the great leader, Shri Manel Srinivas Nayak, the founder president of Besant Evening College by visualising the need to start an Evening College to gift the higher education to generations of students who would have been denied the privilege in the normal course due to poverty and other family commitments. It is with this backdrop, Besant Evening College came into existence in 1976.

- The Evening College established to help the **youths to better their future**
- Through this, the college is filling the **gap between haves and have not's** in the society in terms of higher education with affordable fee structure
- The college caters the needs of the **students from all strata of society** irrespective of caste, creed, religion, region, level of income, etc and to strive to provide an unparalleled learning experience similar to day colleges by delivering the quality education in a supportive and caring environment that leads the students to their chosen goals
- This also helps the students to strike a balance between **learning and earning simultaneously** without missing the college atmosphere through various curricular and co-curricular activities
- This motivates the youth to **become independent, earning, responsible citizens** as well as the **entrepreneurs of the future**. The performance of the college is distinctive to its vision, priority and trust
- Our focus is to create students who are well equipped to meet the challenges of the global environment. **Global environment** is rapidly evolving and thus students have to learn not only the existing principles and situations but also to develop themselves as creative and critical thinker. Keeping this in mind our college has set its goal to meet the requirements of the students by embracing the change in education system
- The opportunity is provided to the students to **acquire high-end programmes** like CA/CS/ICWA which has ever green demand. Along with B.Com, there are many students who pursue their CA/CS
- To meet the requirements, the college has signed a **Memorandum of Understanding with many institutions and organizations**. During the academic year, the college has signed the Memorandum of Understanding (MOU) with **Kiran Vasanth Coaching (KVC)** Academy. This is part of Evening College which conducts coaching for professional courses like CA/CS which attracts the students. This helps the students to get professional degree along with B.Com programme
- The college also develops employability and entrepreneurship skills among the students by conducting various need based training programmes which will suit the present day job market
- At present the college offers B.Com and M.Com programmes. Along with the syllabus framed by Mangalore University, the college conducts the training on the areas like Research and Development, Intellectual Property Rights (IPR), conducts job oriented certificate courses on Goods and Services Tax (GST Tally), Communicative English, conducts educational tours and industrial visit to have practical exposures, conducts field surveys to understand real life experiences, adopts villages to understand the real life problems and solve them, etc.
- The college is blessed with a strong **Parent-Teacher Association (PTA), Alumni Association,**

MoUs with educational institutions and organisations widens the societal network are the added strength which boost the morale of the institution. Added to this, the college has a team of experienced and young faculty and a very supportive Management with committed and dedicated members which looks after the welfare of the college.

The other unique features of the college are;

- The college is **situated in the heart of the city** of Mangalore.
- The **transport (Bus) facilities** are available till 10 PM. So the students from distance places can join and pursue their programmes
- The institution has the **track record of producing a good number of CA/ICWA to its credit along with BCom programme**
- Reputation of our academic programmes
- The **individual academic attention** students receive from faculty and staff
- Strive to create a learning environment where our students are able to acquire knowledge and advanced skills in their specialized fields enabling them to fulfil their aspirations.
- Preparing the students to be **globally empowered and technically competent**. We give opportunity to students to organize programmes on their own and in this process we ensure that they gain experience of real world
- The institute has also hosted several meaningful and innovative programmes in the yester years which have helped it to scale greater heights
- The activities conducted in the institution that have empowered students with requisite skills to be globally acceptable leaders include organising National Conference, intercollegiate cultural competitions like **Ignite-PU Students' Fest YUGAO, Nrittanveshan, Industrial visit, Besant Premier League**, visit to orphanage homes, organising **Blood donation** and health check-up camps, etc.
- Hosting of celebrations of various religions which **develops communal harmony** among hearts of the students

To sum up the college has placed the students at the heart of all the activities and ensured their learning during earning for a better future.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The existence of Besant Evening College is unique in higher education system. During the 46 years of its existence, the college has produced a good number of graduates and post graduates and has occupied places of prominence all over the world. This in turn has contributed immensely for their personal growth in particular and national development in general. The college with a visionary management and committed and learned faculty continues its inspiring journey to reach new heights.

Keeping in mind the vision and mission of the institution, the following core values are in practice for the benefit of students

- Giving our best professionally
- Being people centered and accessible
- To uphold integrity
- To appreciate the diversity of background and strength
- Embrace change

During the assessment period, the college has improved its physical and academic infrastructure for teaching learning process. Separate block is created for the professional CA/CS batch of BCom programme. Large numbers of students are benefitted from the programme. The ICT has transformed the Teaching and Learning environment of the college. Young and dynamic teachers are appearing for various online courses like MOOCs, FDPs etc. As per the direction of the Govt of Karnataka and Mangalore University, the college has introduced the New Education Policy 2020 curriculum from the academic year 2021-22. This will provide an opportunity to the students to opt the courses of their interest. The multiple entry and exit opportunities are available in the scheme.

Concluding Remarks :

Besant Evening College, Mangalore, established in the year 1976 and has been rendering its yeoman service in educating the deprived category of youth of the society. It provides an opportunity for the education of the youth at an affordable cost. All activities in the college are driven towards attaining the mission of nurturing self-reliant students with a strong sense of community responsibility. The vibrant culture of community outreach at our college inculcates a strong spirit of inclusiveness and civic ecology among students. This balance in curricular and extracurricular engagements fosters a holistic development of students. Despite certain weaknesses and challenges, the college strives to offer lucrative opportunities and provide the finest infrastructure and facilities in its pursuit of excellence. The staff and student community continue to work consistently towards realising its mission. This Self Study Report for re-accreditation (Third Cycle) was collectively prepared based on the input from IQAC, Faculties, Departments, Office and Cells at all levels, keeping in mind aims and objectives of the institution to nurture professionally skilled, socially responsible and environmentally aware manpower to contribute towards nation building. While preparing this report, we have introspected institution's progress and the challenges before it. We are grateful to NAAC for providing this opportunity for self-assessment which will help us to improve further to benefit all our stakeholders, namely

students, alumni, parents, staff, academia, industries, society and the nation as a whole.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <p>1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has considered C. Any 2 of the above as per shared nomination certificates by HEI.</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>2</td><td>1</td><td>3</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td></tr></table> <p>Remark : DVV has excluded courses conducted by IIHT from shared add on certificates.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	3	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	0	1	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	2	1	3	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	1	0	1	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>56</td><td>20</td><td>62</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>26</td><td>0</td><td>39</td><td>0</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	56	20	62	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	26	0	39	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	56	20	62	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	26	0	39	0																	

Remark : DVV has given the value as per 1.2.2

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
88	110	108	104	101

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

Remark : DVV has made the changes as per shard report by HEI.

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has considered B. Any 3 of the above as per shared report by HEI.

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

	Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has considered as per shared feedback report by HEI.																				
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors Answer before DVV Verification : 12 Answer after DVV Verification: 10 Remark : DVV has excluded those teachers has left the college as per shared report by HEI.																				
2.4.3	Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) 2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 185 Answer after DVV Verification: 155 Remark : DVV has excluded experience of those teachers has left the college as per shared report by HEI.																				
3.2.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years 3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>6</td><td>2</td><td>2</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>4</td><td>1</td><td>1</td><td>1</td></tr></table> Remark : DVV has considered IPR and One program on research methodology shared by HEI.	2020-21	2019-20	2018-19	2017-18	2016-17	4	6	2	2	1	2020-21	2019-20	2018-19	2017-18	2016-17	2	4	1	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	6	2	2	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	4	1	1	1																	
3.3.2	Number of research papers per teachers in the Journals notified on UGC website during the last five years 3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

0	3	0	0	3
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given 0 as per HEI has not shared any relevant documents.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	9	2	5	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	1	4	4

Remark : DVV has excluded publications with ISSN number.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Remark : DVV has made the changes as per shared report by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC,

Government and Government recognised bodies during the last five years**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	6	16	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	8	7

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
235	596	404	1300	330

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	45	65	318	237

Remark : DVV has made the changes as per EP 2.1

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
51	231	122	82	75

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	0	0	0	0
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Remark : Relevant reports has not shared by HEI.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	26637	303000	8662	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.2	3.03	0.08662	0

Remark : DVV has converted the value into lakhs only.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33029.7	118403.86	79411.2	155435.6	100364

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Audited Value has not reflected in shared report.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
266469	774618	510547	708502	567010

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
64.18	774618	113.51	148.21	176.21

Remark : DVV has considered only repair and maintenance of infrastructure (physical facilities and academic support facilities) from shared audited statement by HEI.

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	31	24	40	36

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI has not shared relevant supporting documents.

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has considered D. 1 of the above as per shared report by HEI.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	5	32	22	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI has not shared relevant supporting documents.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered C. 2 of the above as per shared report by HEI.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	12	13	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	6	9	8

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	56	51	56	53

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	36	24	21	23

Remark : DVV has excluded activities such as Quiz, Essay, Elocution, Drawing Competition, Library General Knowledge etc.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	3	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	2	1	0

Remark : DVV has excluded such as ANVESHAN as per shared report by HEI.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	184000	214000	232500	690100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

	<table><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> <p>Remark : Income is not reflected in audited income and expenditure statement.</p>	00	00	00	00	00
00	00	00	00	00		
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none">1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements2. Collaborative quality initiatives with other institution(s)3. Participation in NIRF4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has considered C. 2 of the above as per shared report by HEI.</p>					
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none">1. The Code of Conduct is displayed on the website2. There is a committee to monitor adherence to the Code of Conduct3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has considered D. 1 of the above as per shared report by HEI.</p>					

2.Extended Profile Deviations

ID	Extended Questions																								
1.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>266469</td><td>730824</td><td>718415</td><td>870884</td><td>736333</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2.66</td><td>7.30</td><td>7.1</td><td>8.7</td><td>7.3</td></tr></table>					2020-21	2019-20	2018-19	2017-18	2016-17	266469	730824	718415	870884	736333	2020-21	2019-20	2018-19	2017-18	2016-17	2.66	7.30	7.1	8.7	7.3
2020-21	2019-20	2018-19	2017-18	2016-17																					
266469	730824	718415	870884	736333																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
2.66	7.30	7.1	8.7	7.3																					
1.3	Number of Computers Answer before DVV Verification : 51 Answer after DVV Verification : 1																								

NAAC